

BRS VIRTUAL SCHOOL

OUR OFFER



Should we find ourselves in the situation of another National or local lockdown Blessed Robert Sutton Catholic Voluntary Academy is committed to providing good quality learning resources to all children who are currently not able to attend school. This document sets out our key principles.

All year groups

- An online Firefly page for each subject
- Access to well-being resources
- Daily support from Year Leaders and key notices
- Act of Collective worship every day
- A full daily timetable that runs the same as their in-school timetable
- A blended approach of 'live' teaching and narrated / pre-recorded resources. This will include some live content each week, in all subject areas, with narrated resources being used to aid delivery where appropriate.
- Class teachers available via Firefly message throughout all their timetabled hours to answer questions, carry out live marking and give students support and feedback.
- High quality resources that are differentiated and adapted to make them suitable for distance learning
- Individualised feedback on student work and gives specific detail about how students can make further progress
- Weekly (optional) enrichment opportunities

Key Principles

Work should be differentiated to meet the needs of all students – each learning opportunity includes work students 'MUST' complete as well as work students 'COULD' complete in order to provide stretch and challenge

Teachers should set approximately 55 minutes of work for each lesson

All class teachers will be available throughout the timetabled lessons to answer questions and support students via Firefly Message

There should be clear instructions to enable students to complete the work, either through narrated resources or delivered live

Work should be formatted specifically to suit online learning

All work should allow for regular progress checks to student understanding





CONTACT/SUPPORT FOR PARENTS

The Headteacher's bulletin will be available on the Parent Portal everyday

Year Leaders will pass on messages to the Year Group notices via Roll Call twice a day.

A daily register will be taken each morning and each afternoon, to allow pastoral staff to support parents in ensuring that their child is ready for online learning each day

We will contact any pupil/family whereby pupils are not engaging with learning

Form tutors will contact their tutees regularly

Heads of Year will contact students who are not engaging in their home learning to offer further support

School will loan a Chromebook to any student who needs it to access online learning

CHECKING WORK

Work set via Firefly will be reviewed by teachers each week

Progress checks will be marked in detail following the Whole School Marking Policy, with individual feedback given to help students make progress

Parents are able to access Teacher Feedback via the Parent Portal on Firefly

Staff will use a range of online methods to review progress, including live Q&A, live marking, Firefly quizzes, Century, Seneca and self-marking materials

INCLUSION/SAFEGUARDING

The SENDCo and Learning Support Team will contact children with an EHCP weekly (or more) to check in and support home learning.

The DSL and Safeguarding Team will make weekly, or in some cases daily, contact with vulnerable pupils.

MyConcern will continue to be used to record any issues/concerns.

Staff will consider the e-safety policy at all times.

All eligible children will be strongly encouraged to attend in-school provision each day

All students have signed the online code of conduct and will be reminded of this regularly

