





## Curriculum Intent for RE at Blessed Robert Sutton Catholic Voluntary Academy

	<p><b>Overall Aim of subject</b> –The RE curriculum at Blessed Robert Sutton is underpinned by Catholic teachings and values. Our aim is to provide all our students with a theological, moral, philosophical and ethical understanding of the lives of people of faith or those of no faith. Through our curriculum, we prepare our young people to make a positive contribution in a diverse world, while respecting the beliefs and values of those they share it with.</p>
	<p style="text-align: center;"><b>How will your subject support the Spiritual Development of children...</b></p> <p>RE will teach <b>spiritual development</b> by allowing opportunities for students to reflect on their own faith and personal values. Through the study of theology, philosophy and ethics, students will consider ultimate questions about purpose and existence and religious commitment in the 21<sup>st</sup> Century. We aim for students to develop positive attitudes and values and to reflect and relate their learning in RE to their own experience.</p>
	<p style="text-align: center;"><b>How will your subject support the Social Excellence of children...</b></p> <p>RE will teach <b>social excellence</b> by promoting religious understanding and respect, challenging prejudice and enabling students to be well informed about the different forms of discrimination and stereotyping.</p> <p>The curriculum is concerned with the promotion of each pupil's self-worth, enabling them to reflect on their uniqueness as human beings, to share their feelings and emotions with others and the importance of forming and maintaining positive relationships. We aim that students will choose to put these teachings into practice both in the community and in society.</p>
	<p style="text-align: center;"><b>How will your subject support the Academic Excellence of children...</b></p> <p>RE will teach <b>academic excellence</b> by developing an understanding of the academic rigours of studying Religious Education. Pupils will develop an understanding and appreciation of religious and non-religious beliefs. Teaching will develop students' knowledge and understanding of religious beliefs, teachings and practices, and sources of wisdom and authority; these texts include sacred scripture, documents from key ecumenical councils, Papal encyclicals and extracts from the work of key theologians. Students will develop their evaluation skills and their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding in the subject. We aim for students to become theologically literate.</p>
<p><b>Enrichment opportunities in this subject include:</b></p> <ul style="list-style-type: none"> <li>• Year 10 visit to Nottingham Liberal Synagogue</li> </ul>	

### Key Stage 3 Course description

Students will follow a course which is underpinned by the requirements set out by the Curriculum Directory for Catholic Schools. The curriculum enables students to develop key knowledge and skills that will enable further study at KS4. As a result of the KS3 RE curriculum, students will:

- Demonstrate knowledge and understanding of Catholic doctrines and practices
- Develop analysis and evaluation skills and apply these to a variety of religious, ethical and philosophical scenarios
- Develop an understanding and awareness of beliefs, values and traditions across a range of communities and cultures.
- Demonstrate knowledge and understanding of non-religious beliefs such as atheism and humanism
- Analyse and evaluate aspects of religion and belief, including their significance and influences
- Explore Relationship, Sex and Health Education (RSHE) within the context of a Christian understanding of human sexuality rooted in the wisdom and teaching of the Catholic Church
- Develop theological literacy and apply key concepts and teachings to a variety of issues
- Be able to use and interpret a variety of sources of authority and apply religious teachings to modern day society

**Copy of subject road map to go in here**

## **Year 7**

Our year 7 curriculum RE curriculum is driven by enquiry based learning. The course starts with a study of the Old Testament and students explore how far this is still relevant for Christians today. Pupils will then go on to study the New Testament, the person of Jesus and a variety of Biblical interpretations and beliefs underpinned by Catholic theology. Students will then go on to apply key Biblical teachings to modern day issues, such as justice, equality and belonging. This will include Catholic identity, the sacraments of Church and what religious commitment looks like in the 21<sup>st</sup> Century. Finally, students will study an additional world faith (Hinduism) and consider what it means to be a Hindu in the modern world. We aim to build time in lessons for students to reflect on their learning and their own personal beliefs. We use enquiry questions to build on students' current knowledge and understanding of religion and religious practices and the varying views surrounding them.

## **Year 8**

Our Year 8 curriculum builds on scriptural knowledge from Year 7 and students will apply this to all topics studied in Year 8. We aim to develop student understanding of the doctrines of the Catholic Church and how they manifest in modern day society. Through the study of science and religion, environmental issues and philosophical problems such as evil and suffering, students are able to think critically and analytically about modern day issues that pose challenges for religious believers. We aim to provide a culturally rich and diverse curriculum through the study of religious artwork and sculptures drawing on cross-curricular links and student talents and interests. We aim for students to be culturally and religiously diverse through the study of Islam in the modern world, including battling stereotypes such as Islamophobia.

## **Year 9**

Our year 9 curriculum aims to build on what students have learnt in Year 7 and 8. Students will carefully consider religious commitments in the modern world through the study of vocation, morality and ethics and relationships. The Year 9 curriculum requires students to apply key concepts learned in Year 7 and 8 and apply these to new topics, such as abortion and euthanasia. The curriculum enables students to build on subject specific vocabulary and to focus on key concepts needed for Eduqas GCSE RE.

Students in Year 9 will explore what it means to be created and loved by God. The curriculum is designed to give students the information they need to develop healthy relationships of all kinds and to know the positive effects that good relationships have on mental well-being and identity. RSHE lessons are designed to allow students to grow in faith and love so they are able to enjoy healthy and safe relationships later in life.

## **Assessments**

In KS3 RE students will be assessed formatively using a range of peer and self-assessment, as well as through marking and feedback in the form of clear targets and questioning by teachers to ensure consistent progression. Students will be assessed summatively once per term which will assess both knowledge, of current and previous topics, and skills. Student's knowledge of key concepts and teachings will be continuously assessed through low stake quizzing and results are recorded in their knowledge retrieval log.

Pupils should also take responsibility for their own learning by regularly using and updating Personal Learning Checklists (PLCs) to assess their understanding of the key knowledge and skills taught.

## **Ways to help my child succeed**

Speak with your child about the topics they are studying in school and encourage them to read around the topic outside of school. There are a range of excellent websites, books and documentaries that will assist with this. Please don't hesitate to contact the department for further ideas.

## **Useful websites**

Links to some useful websites for parents/students to access

## **Key Stage 4**

At KS4, our students build on their prior learning, while developing sophisticated analytical and evaluative skills. This enables students to be more questioning in their study of the impact of religious and non-religious belief on the lives of people in the modern world. Students follow Eduqas Religious Studies: Route B

## Course description

### Eduqas GCSE Religious Studies: Route B

#### **In Year 10 students will study Judaism and Foundational Catholic Theology**

##### **Paper 3: Judaism (25%)**

Students must know, understand and express common and divergent views and the basis for beliefs, teachings and practices. References to relevant sources of wisdom and authority are expected, including scripture and/or sacred texts.

##### **Paper 1: Foundational Catholic Theology (37.5%)**

**Origins and Meaning:** This theme requires students to consider religious and non-religious beliefs about the origins and value of the universe and human life. Students are expected to make relevant references to scripture, other sources of authority and contrasting scientific and/or nonreligious world-views such as those held by Atheists and Humanists.

**Good and Evil:** This theme requires students to consider philosophical questions concerning the origins and nature of good and evil and different religious answers to the problem of evil and suffering. Students are expected to make relevant references to scripture and other sources of authority.

#### **In Year 11 students will study Applied Catholic Theology.**

##### **Paper 2: Applied Catholic Theology (37.5%)**

**Life After Death:** This theme requires students to consider religious beliefs about the nature of life and death. Students are expected to make relevant references to scripture and other sources of authority.

**Sin and Forgiveness:** This theme requires students to consider philosophical questions concerning the nature of criminality and the rationale for punishment. Through a study of teachings and beliefs, questions relating to the justifiability of capital punishment will be explored. Students are expected to make relevant references to scripture and other sources of authority.

## Exam board

Eduqas Religious Studies: Route B

## Past papers

<https://www.eduqas.co.uk/qualifications/qualification-resources.html?subject=ReligiousStudies&level=GCSE&pastpaper=true>

## Assessments

In Years 10 and 11 pupils will be assessed regularly with interim assessments in addition to SPCs in the form of past papers and exam style questions which will enable pupils to tackle all 3 papers. Students will sit 2 mock exam papers in Year 11. Student's knowledge of key concepts and teachings will be continuously assessed through low stake quizzing and results are recorded in their knowledge retrieval log.

## Ways to help my child succeed

Encourage your child to complete independent revision at home; revising from knowledge organisers, making flashcards, completing past papers and continually reflecting on and updating PLCs. Ensure that at home there is a quiet place to revise away from distractions. Use the Edquas revision guide which covers all 3 exam papers.

## Useful websites