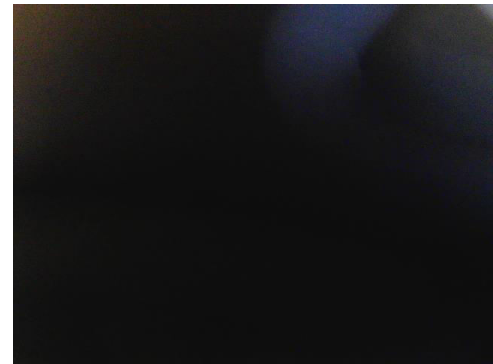




# French German Spanish

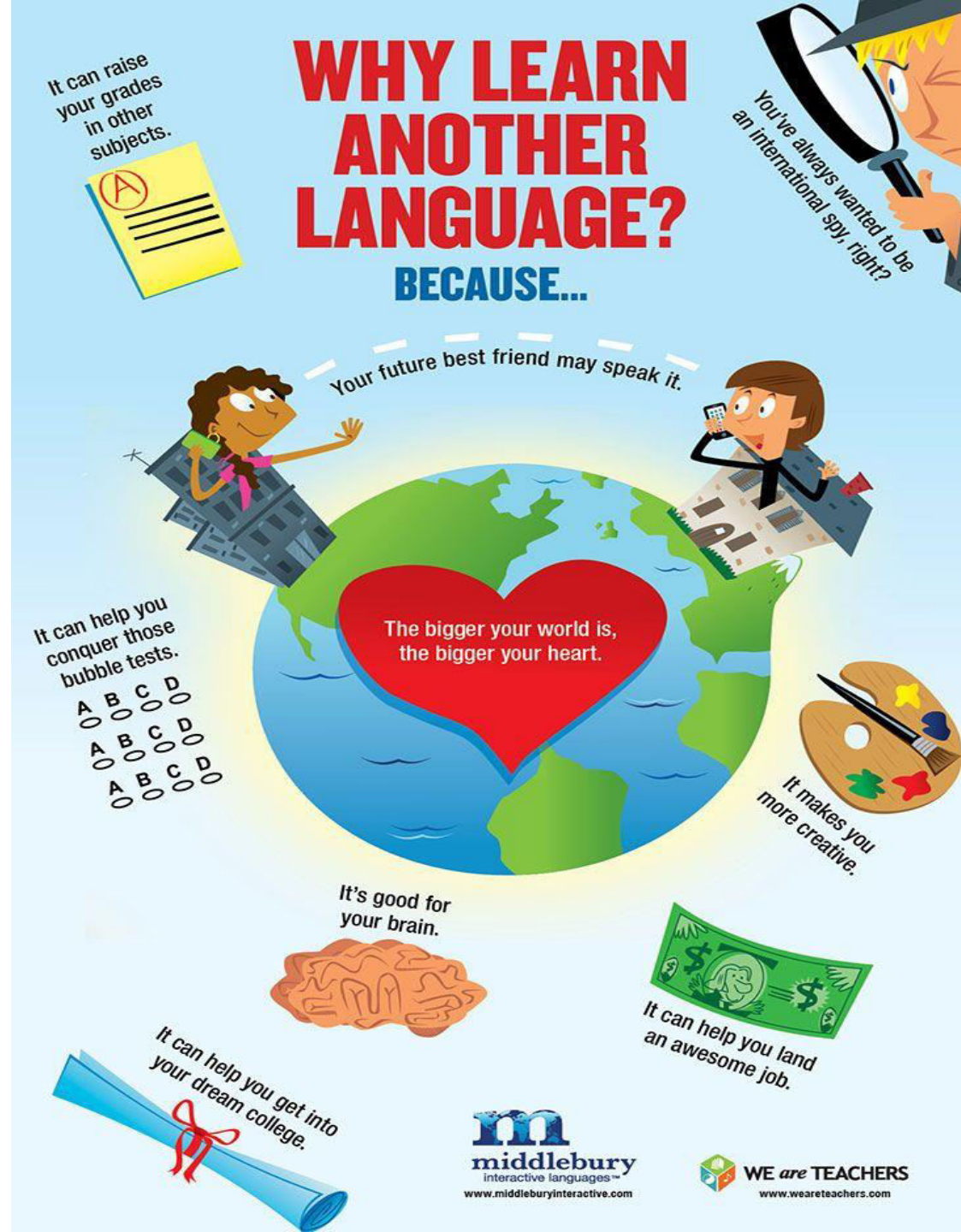
An introduction to language learning at BRS



# Why learn a language?

Today more than ever our students live in a multi-lingual, global society and as such, there is an expectation that they will have some knowledge of more than one language in order to become competitive in employment.

Learning a foreign language at Robert Sutton can free our young people from insularity and provide an opening to other cultures and belief systems. An effective languages education will foster pupils' curiosity, deepen their understanding of the world and provide them with transferable language learning skills which will enable them to rise to the challenge of learning any foreign language should the **OPPORTUNITY** occur



The First Language Is Improved

Increases Networking Skills

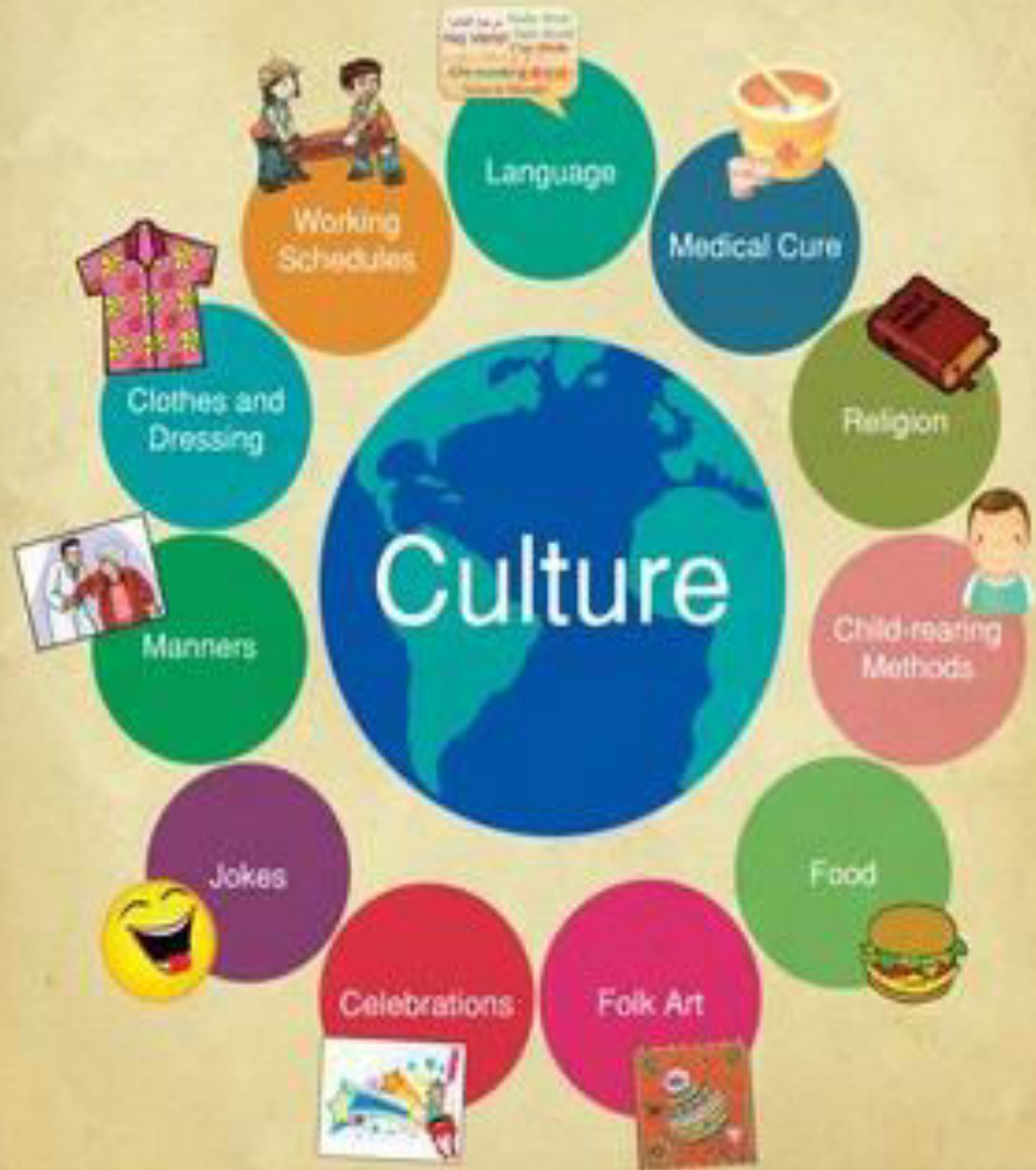
Enhances The Ability To Multi-Task

Enhances Decision-Making

Keeps The Mind Sharper For Longer

Improves Memory



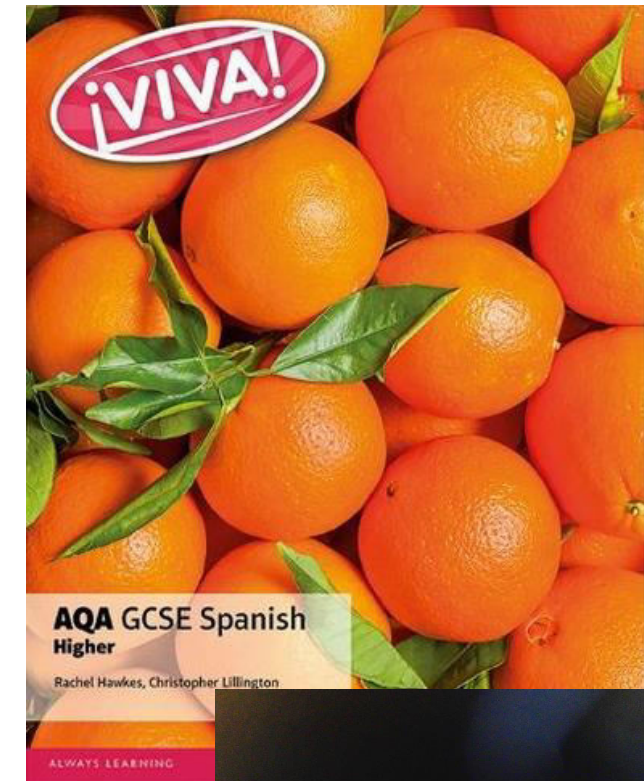
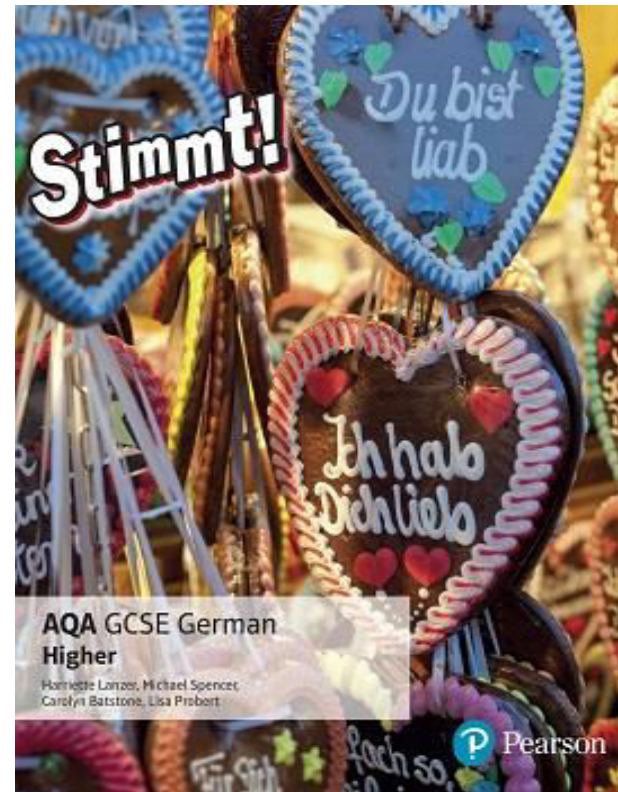


The understanding and appreciation of other cultures and life styles enables our students to develop their tolerance, understanding and awareness of others.

**Spiritual excellence** is developed through the study and understanding of how important festivals and religious occasions are celebrated in francophone countries throughout the world.

**Social excellence** is developed by providing opportunities to explore other cultures and to learn together about francophone cultures on 5 continents.

# BRS FRENCH, GERMAN AND SPANISH: A ROBUST CURRICULUM



....and grammar

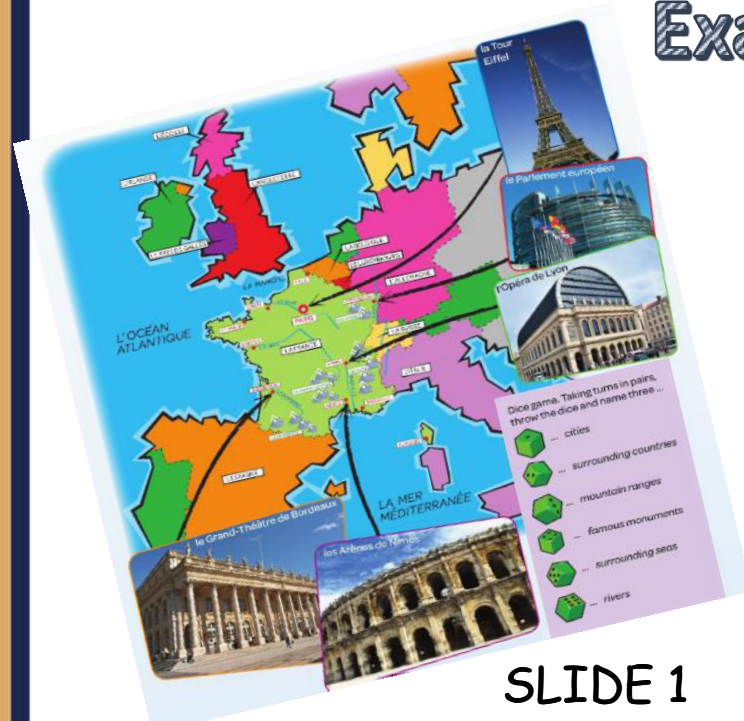


# BRS FRENCH GERMAN AND SPANISH CURRICULUM THEMES AT KS4

<b>Theme 1: Identity and culture</b>	<b>Me, my family and friends</b> <b>Relationships with family and friends Marriage/partnership</b> <b>Technology in everyday life</b> <b>Social media, Mobile technology</b> <b>Free-time activities</b> <b>Music, Cinema and TV, Food and eating out, Sport.</b> <b>Customs and festivals in French-speaking countries/communities</b>
<b>Theme 2: Local, national, international and global areas of interest</b>	<b>Home, town, neighbourhood and region</b> <b>Social issues</b> <b>Charity/voluntary work, Healthy/unhealthy living</b> <b>Global issues The environment, Poverty/homelessness</b> <b>Travel and tourism</b>
<b>Theme 3: Current and future study and employment</b>	<b>My studies</b> <b>Life at school/college</b> <b>Education post 16</b> <b>Jobs, career choices and ambitions</b>

**..and grammar**

# Examples of Student Activities



SLIDE 1

Reliez chaque question à une ou plusieurs réponses.

1 Qui est-ce que tu admires? 2 Fais-moi sa description physique. 3 Quelle est sa personnalité?

4 Quelle est son histoire? 5 Pourquoi est-ce que tu admires cette personne?

a Elle a obtenu le prix Nobel de la paix à l'âge de dix-sept ans.

b Elle est assez mince et petite.

c Elle est née au Pakistan en 1997.

d Elle porte le foulard parce qu'elle est musulmane.

e Les talibans ont essayé de l'assassiner à la sortie de son école.

f Elle a lutté pour le droit des jeunes filles à l'éducation.

g Elle est courageuse, forte et modeste.

h Elle a les cheveux noirs et les yeux marron.

i La personne que j'admire s'appelle Malala Yousafzai.



bitent-ils? Écoutez et écrivez la lettre de la bonne photo. (1-5)

a b c d e

J'habite (I live)  
On habite (We live)  
Ma famille et moi habitons (My family and I live)

dans une ville/un village (in a town/village).  
au centre-ville (in the town center)  
au bord de la mer (at the seashore)  
à la campagne/montagne (in the countryside/mountains).  
en ville (in town).



## Which language should my child choose?

- Linguistic researchers agree that the single most powerful factor in determining success at learning a foreign language is motivation.
- If your child has a particular interest in a country or culture or frequently visits Germany, Spain or France then they should consider opting for that language. The robust French curriculum with its attention to language skills, delivered at KS3 will support your child in learning either German and Spanish.
- All BRS students have been studying French since year 7 and have a firm grounding in the language. If your child feels more confident studying what is familiar then they should choose French.