





## KS3 Curriculum Intent for Digital Literacy at Blessed Robert Sutton Catholic Voluntary Academy

	Overall aim for Digital Literacy: By studying <b>Literacy</b> at Blessed Robert Sutton all pupils from Year 7 to Year 9 will gain a coherent knowledge and understanding of word study, grammar and comprehension becoming proficient readers.
	<b>Digital literacy</b> will teach spiritual development by pupils developing an appreciation of God's creation and an understanding of the spiritual connections through the literature studied.
	<b>Digital Literacy</b> will teach <b>social excellence</b> by instilling in students a love of literature and reading, and an appreciation of the nuances of language in order to be able to communicate clearly and effectively. To develop a love of reading that will last a life time
	Digital Literacy will teach <b>academic excellence</b> by developing a love for reading and ensuring pupil are equipped and have proficient key skills ( word study, grammar and comprehension) Studying a range of literature from different time periods, and different cultures
<b>Enrichment opportunities in this subject include:</b> Beyond Lexia Beyond Lexia reading challenge books	

KS3 English takes account of the National Curriculum, the core competencies and the need to prepare students for the GCSE English Language and Literature specification. The rationale behind the digital literacy curriculum is driven by a vision that all students should develop a love for reading and be able to proficient readers by demonstrating excellent comprehension.

### KS3 National curriculum

Through structured and systematic activities, Lexia PowerUp Literacy teaches students to accurately and automatically read multisyllabic words. The goal of word study is to develop accuracy, automaticity, and fluency in reading by focusing on the reliable and recurring patterns in spoken and written words. In the Word Study strand, Lexia PowerUp Literacy systematically advances students' knowledge about patterns in English through spiraled instruction.

In the Foundational levels, PowerUp Word Study activities build phonological awareness while also developing sound-symbol knowledge for consonants, digraphs, and short vowels. Students develop an awareness of syllable patterns and apply this knowledge to reading and spelling. As students progress through the Intermediate and Advanced levels of the Word Study strand, they learn rules for syllable division, spelling generalizations, and Latin- and Greek-derived morphemes. Students practice letter-sound patterns in the context of multisyllabic words similar to the ones they encounter in grade-level texts in multiple content areas. The goal of grammar is to improve written composition and reading comprehension by focusing on how written language works. Through systematic, spiralled instruction, Lexia PowerUp Literacy teaches students how to think and talk about written language.

In Lexia PowerUp Literacy, students learn to identify the functions of words in sentences; of sentence parts; of different types of sentences; and of capitalization and punctuation. Students then build on this foundation to learn the structures of different text genres. The goal of reading comprehension instruction is for students to become independent and strategic readers. Using increasingly complex texts that are appealing and relevant. Lexia PowerUp Literacy teaches students the skills and strategies needed for higher-order analysis.

#### Assessment

Pupils skills report will be sent home with SPC data which outlines the key components that have been completed/working at level with outlined areas for improvement.

#### Ways to help your child succeed

Encourage your child to read at home to support the love of reading  
You child can log onto Lexia at home using the following teacher email address:  
Lexia@

### Our key stage 3 Digital Literacy curriculum aims to ensure the following skills and knowledge are developed by the end of KS3

Students will complete a three-part auto placement that determines their placement into one of three zones within each strand

- Foundational - Students read appropriately levelled texts with scaffolded support, learning the basic skills and concepts required to build a solid foundation for reading proficiency.
- Intermediate - Students read increasingly complex texts and learn more advanced concepts. The instructional scaffolding gradually releases as students progress.
- Advanced - Students read texts and learn concepts that adhere to grade-level standards

#### Word Study

Students learn skills and concepts that advance their accuracy and fluency for reading texts, as well as their ability to decode and understand multisyllabic academic words. Additional levels are available to provide practice with phonemic and phonological awareness for adolescent learners who may need support strengthening these critical foundational skills in order to be successful in their overall reading. Students build skills with grammar concepts, vocabulary, sentence construction, and the structure of various text genres, while further developing comprehension and composition skills.

#### Grammar

Students build skills with grammar concepts, vocabulary, sentence construction, and the structure of various text genres, while further developing comprehension and composition skills.

#### Comprehension

Students work with literary and informational texts of increasing complexity while learning new vocabulary, skills, and strategies that help them analyse texts for deep meaning and understanding.

#### Beyond Lexia - Century

On completion of the Lexia program pupils will continue to build on their literacy skills on Century by creating constantly personalised pathways for every student. The intervention tool works to stretch and support every student – instantly addressing gaps in knowledge, remedying misconceptions.  
On CENTURY learners can complete mini-lessons or Nuggets which are set on their strengths and weaknesses.

#### Beyond Lexia Reading challenge

Pupils have the opportunity to select books from a collection specifically selected to enhance the digital literacy program of study.