



School-led Tutoring Grant

School-led tutoring grant: summary and conditions of the grant

School-Led Tutoring is designed to help close the education gap between disadvantaged pupils and their peers. We know that these pupils were disproportionately affected during school disruptions as a result of COVID-19. The grant should therefore focus on providing support to these pupils, although schools can use their discretion to extend it to other pupils in need of catch-up support.

The grant is ring-fenced for expenditure on school-led tutoring only (staff costs). If internal staff are being paid to tutor, this must be in addition to their contracted hours and duties. The funding cannot be used for room hire, equipment, laptops, transport, stationary etc

The funding allocations are based on packages of tuition delivered in **15-hour sessions for each pupil**. The DfE recommends focusing on **1 subject** for a package (15 hours), so careful consideration of which subject each pupil would benefit from. Schools can use their discretion to split the package between 2 subjects.

School-Led tutoring can be carried out by internal or external staff, private tutors or tutoring organisations.

- Staff with QTS or at least 2 years' experience in their subject or phase can begin tutoring from September 2021
- An essential free online training course **must be** completed by teaching assistants, ITT trainees and teachers without QTS who have less than 2 years' experience in the relevant subject and phase **before** they can start tutoring. This certified course is expected to take around 11 hours and will be available sometime in November.

<https://www.educationdevelopmenttrust.com/our-expertise/uk/our-school-led-model/school-led-tutoring-programme>

<https://tuitionhub.nationaltutoring.org.uk/NTP/s/ntp-school-registration>

Small group tuition is recommended. A group size of **three pupils** will allow schools and academy trusts to ensure cost effectiveness whilst maximising outcomes for pupils.

Primary schools are strongly encouraged to prioritise language, English and Maths (science and other subjects can also be supported)
Secondary schools are encouraged to deliver tutoring in English, maths, sciences, humanities and modern foreign languages.

Tutoring should be organised at an appropriate time. Pupils must not miss out on core curriculum and pupils with SEND/additional needs must not miss out on specialist support. Leaders can be flexible in their approach to timetabling, e.g. rotating tutoring sessions or using form time or breakfast clubs.

Schools are required to record the identify of pupils in receipt of tutoring and the cumulative number of hours of tuition delivered to each pupil. This data will be collected in the School Census returns.

All schools will be required to fill in an online ESFA form at the end of the academic year to summarise the total amount spent on School-Led tutoring, no. of pupils that received tuition and the total number of hours of tuition delivered in your school.

Schools cannot carry forward funding into future years. Any unspent funding at the end of the academic year will be recovered by the DfE



1. Summary Information					
School	Blessed Robert Sutton Catholic Voluntary Academy				
Academic Year	2022-2023	Total number of pupils in receipt of tutoring funding	92	Total number of pupils receiving tutoring	92
Grant funding budget (75%)	£18,630	School allocation (25%)	£6,210	TOTAL Funding	£24,840
Total number of funded hours	1380	Actual hours of tuition	1380		

2a. Barriers to Future Attainment and Progress		
Academic Barriers		
A.	Need for accelerated progress in numeracy, literacy and reading skills	
B.	Further development of independent learning skills (including exam skills e.g. exam stamina / revision, recall and memory / study skills)	
C.	Ensuring students do not have gaps in component based knowledge	
Additional Barriers (including issues such as attendance, social and emotional issues manifesting themselves in behaviours, bereavement, or other areas of loss)		
C.	Low aspiration and limited support at home	
D.	Poor attendance with strong correlation with persistent absenteeism	
E.	Social & Emotional concerns	
2b. Intended Outcomes (specific outcomes and how they will be measured)		Success Criteria
A.	All pupils to have a reading age that matches or exceeds chronological age.	<ul style="list-style-type: none"> 100% of pupils at expected reading age 100% of pupils at expected spelling age All pupils making expecting levels of progress (subject progress reports)



B.	All pupils to have a spelling age that matches or exceeds chronological age.	<ul style="list-style-type: none"> • Meticulous use of assessment data and Summer term assessments to ensure that areas for focus are identified by each department, for each cohort of students • % of pupils reaching or exceeding FFT20+ targets
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3. Planned Expenditure (for NTP) for further details please refer to SEND information report / pastoral and wellbeing intent and PP plan

Schools are to use this grant as they see fit in providing tuition support to pupils that can benefit most.

Success Criteria	Action	What Is the Evidence and Rationale for This Choice?	How many children ? How many hours per child? Is taught outside the core curriculum time? Y/N	How Will You Ensure It Is Implemented Well?	Details of Tutor (Initials, role in sch, if no QTS confirm when training will be completed)	Cost	Review Date? Name of reviewer
Students make progress academically in the core subjects, as a result of 1:1 tuition.	Support for Year 8 pupil currently battling cancer. Year 8 is attending some lessons virtually. School Led Grant Funding to be used to access additional 1:1 tuition.	Tuition works to complement the very high-quality teaching that all students have access to. As stated on Education Endowment Toolkit – one to one tuition has high impact which can lead to an additional 5 months progress.	How many children? 1	The school shares appropriate data with the tutor. When possible student to complete baseline assessment. The tutor delivers block and updates school after each session. Tutor completes a post-intervention assessment.	Tutor – CS (primary school teacher at Holy Rosary)	Hourly Rate = £40.09	Review at Assessment Check Points (Easter / Summer)
			How many hours per child? 15		QTS - Yes	Total cost for 15 hours = £601.35	
			Is taught outside the core curriculum time? Y			Total drawn down from grant = £277.50 Total drawn down from Pupil Premium / Pupil Premium Recovery = £323.85	



Students make progress academically in the core subjects, as a result of 1:1 tuition.	Support for pupild currently who have sought asylum. Has no knowledge or experience of English Language. School Led Grant Funding to be used to access additional 1:1 tuition at the Derby Language School (specialising in Kurdish Sorani and Russian)	Tuition works to complement the very high-quality teaching that all students have access to. As stated on Education Endowment Toolkit – one to one tuition has high impact which can lead to an additional 5 months progress.	How many children? 3	The school shares appropriate data with the tutor. The tutor delivers block and updates school after each session. Tutor completes a post-intervention assessment. Reading and Spelling age data also retested on completion of intervention.	Tutor – Various (At Derby Language School)	Hourly Rate = £70.00	Review at Assessment Check Points (Easter / Summer)
			How many hours per child? 15		QTS - Yes	Total cost for 15 hours = £1050.00 Total drawn down from grant = £277.50 Total drawn down from Pupil Premium / Pupil Premium Recovery = £772.50	
			Is taught outside the core curriculum time? Y				
Students make progress academically with English.	Support for pupils in Key Stage 3 requiring additional Tuition focussed on reading comprehension School Led Grant Funding to be used to access additional 1:3 tuition.	Tuition works to complement the very high-quality teaching that all students have access to. As stated on Education Endowment Toolkit small group tuition has high impact which can lead to an	How many children? Small groups of 2/3 children	The school shares appropriate data with the tutor. Gaps in knowledge identified from diagnostic assessments from in-lesson work. The tutor delivers block and updates log after each session.	Tutor – NO	Hourly Rate = £40.09	Review at Assessment Check Points (Easter / Summer)
			Total number of children? 18		QTS - Yes	Total cost for 15 hours = £601.35 Total cost of provision = £3,608.10	
			How many hours per child? 15				
			Total number of hours? 270				

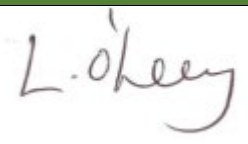


		additional 5 months progress.	Is taught outside the core curriculum time? Y	Tutor completes a post-intervention assessment. Reading and Spelling age data also retested on completion of intervention. Tutor completes a post-intervention assessment / reviewed at SPC 2 and SPC 3.			
Students make progress academically with MFL.	Support for pupils in Key Stage 3 requiring additional Tuition focussed on MFL. School Led Grant Funding to be used to access additional 1:3 tuition.	Tuition works to complement the very high-quality teaching that all students have access to. As stated on Education Endowment Toolkit small group tuition has high impact which can lead to an additional 5 months progress.	How many children? Small groups of 2/3 children Total number of children? 18	The school shares appropriate data with the tutor. Gaps in knowledge identified from diagnostic assessments. The tutor delivers block and updates log after each session. Tutor completes a post-intervention assessment / reviewed at SPC 2 and SPC 3.	Tutor/s – AC -	Hourly Rate = £40.09	Review at Assessment Check Points (Easter / Summer)
			How many hours per child? 15 Total number of hours? 270		QTS – Yes	Total cost for 15 hours = £601.35 Total cost of provision = £3,608.10	
			Is taught outside the core curriculum time? Y				



Students make progress academically in their English / with their Reading and Spelling Age, as a result of 1:1 tuition.	Support for pupils in Key Stage 3 requiring additional English Tuition focussed on reading comprehension. Delivered through individualised interventions as diagnosed by Lexia software.	Tuition works to complement the very high-quality teaching that all students have access to. As stated on Education Endowment Toolkit small group tuition has high impact which can lead to an additional 5 months progress.	How many children? Small groups of 2/3 / children or 1:1	The school shares appropriate data with the tutor. Gaps in knowledge identified from diagnostic assessments (Lexia) The tutor delivers block and updates log after each session. Tutor completes a post-intervention assessment. Reading and Spelling age data also retested on completion of intervention. Reviewed at SPC 2 and SPC 3.	Tutor/s – MB – £13.78 AL – £13.78 PK – £13.78 SM – £13.78 WH – £13.78 DW – £13.78	Hourly Rate = £13.78	Review at Assessment Check Points (Easter / Summer)	
			Total number of children? 93 would benefit from this support					Y7 – 29 Y8 – 26 Y9 – 38
			This data will continue to be reviewed.					How many hours per child? 15
			Total number of hours? 1395					
			Is taught outside the core curriculum time? Y					
			Ran at lunchtime or afterschool					
					Total cost	£17,396.20		
						Total funding from Grant = £14850.00		
4. Additional Detail (if applicable)								



Role	Signature	Date
Headteacher		10.09.22
Member of School Improvement Team		
Finance Director		

Schools to share with the Local Governing Body to assist in monitoring processes



Department for Education

Dear colleague

School-led grant funding – part of The National Tutoring Programme

The Department for Education will provide ring-fenced grant funding directly to schools to support provision of school-led tutoring, in the academic year 2021/22. The amount that schools will receive will be proportionate to the number of Pupil Premium students on roll. For the next academic year, the grant will be calculated to cover 75% of the cost of locally-sourced tuition (based on average costs of tutoring) with schools contributing the remaining costs.

Schools will have flexibility to use this additional grant as they see fit in providing tuition support to pupils that can benefit most. Schools will have freedom to determine who is best placed to deliver tutoring support to meet their particular needs, including utilising existing school staff or others who are familiar with their school and pupil needs. Schools can exercise their discretion in determining which pupils are most in need of tutoring support, including using this grant to support tutoring for non-pupil-premium students, as they see fit.

The school-led tutoring scheme is designed to complement the existing tutoring routes introduced in 2020 through the National Tutoring Programme (NTP). In 2021/22, the Department will expand the amount of tuition available through the programme to provide access for tutoring support to around 40% of Pupil Premium students, across all state-funded schools in England. The amount of funding available through the school-led tutoring grant reflects this, by providing sufficient funding to schools to offer tutoring support for the remaining 60% of Pupil Premium students.

Further information, including the grant conditions, will be released by the Department over the coming months.



Funding allocations

To help schools with their financial planning, we can confirm that school allocations for the School-led tutoring grant in Academic Year 2021/22 will be calculated based on the number of pupils eligible for the Pupil Premium.

All state-funded primary, middle and secondary schools in England, including academies and free schools, will receive £203 for 60% of pupils eligible for Pupil Premium, from Year 1 to Year 11.

We have applied additional weighting to specialist settings, recognising the significantly higher per pupil costs they face. The following settings will receive £529 for 60% of places for AY2021/2022:

- Special schools, including special units within mainstream schools
- Alternative Education Provision / Pupil Referral Units
- Hospital schools

As schools will be given the discretion to use the funding for pupils they feel would benefit the most, funds received through the School-led tutoring grant funding are not restricted to Pupil Premium pupils only. We recognise that schools are in the best position to identify the pupils in most need of tuition support and should use this money to support these students.

With School-led tutoring funding, a typical primary school of 200 pupils will receive £6,000 while a typical secondary school of 1,000 pupils will receive £35,000.

Final allocations will be confirmed to schools at the beginning of the autumn term.