





KS4 Curriculum Intent for History at Blessed Robert Sutton Catholic Voluntary Academy

	Overall Aim of Subject By studying History at Blessed Robert Sutton, all pupils from Year 7 to Year 11 will gain a coherent knowledge and understanding of Britain's past and that of the wider world enlightened by the Sutton Way.
	History will teach spiritual development by pupils being confronted with moral and ethical dilemmas faced by people of the past. Teaching will encourage pupils to develop an understanding and appreciation of spirituality in different time periods which will enable them to reflect on their own spirituality and expose them to the wide diversity of human experience.
	History will teach social excellence through a range of teaching strategies that allow opportunities for pupils to work effectively as a community. Class discussions will develop pupils' abilities to work effectively as a team; communicating, respecting, listening and developing each other's ideas.
	History will teach academic excellence by developing an understanding of the academic rigours of studying History. Pupils will develop an understanding and appreciation of historical knowledge. Teaching will equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective, judgement and historical literacy. Additionally, pupils will gain an understanding of sources and interpretations of the past and develop source analysis skills and the ability to evaluate the content and provenance of sources.

Key Stage 4

The Key Stage 4 Curriculum enables students to study different aspects of the past, so they can engage with key issues such as conflict, understand what drives change and how the past influences the present.

Course description

Paper	Topic	Description
Paper 1: Understanding the Modern World (50% of GCSE, 2 hours, 84 marks)	Period Study – America, 1840-1895: Expansion and consolidation.	This period study focuses on the development of America during a turbulent half century of change. It was a period of expansion and consolidation – the expansion to the west and consolidation of the United States as a nation.
	Wider World Depth Study– Conflict and Tension, 1894-1918.	This wider world depth study enables students to understand the complex and diverse interests of the Great Powers and other states. It focuses on the causes, nature and conclusion of the First World War and seeks to show how and why conflict occurred, and why it proved difficult to bring the war to a conclusion.
Paper 2: Shaping the Nation (50% of GCSE, 2 hours, 84 marks)	Thematic Study – Britain, Health and the People c.1000	This thematic study will enable students to gain an understanding of how medicine and public health developed in Britain over a long period of time. It considers the causes, scale, nature and consequences of short and long term developments, their impact on British society and how they were related to the key features and characteristics of the periods during which they took place.
	British Depth Study: Norman England, c.1066- c.1100	This option allows students to study in depth the arrival of the Normans and the establishment of their rule. The depth study will focus on major aspects of Norman rule, considered from economic, religious, political, social and cultural standpoints of this period and arising contemporary and historical controversies.

Exam board

AQA GCSE History (8145)

Past papers

<https://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources>

Assessments

At KS4, History pupils will be assessed formatively using a range of peer and self-assessment, as well as through marking and feedback in the form of clear targets and questioning by teachers to ensure consistent progression. Pupils will regularly complete exam questions in lesson and as homework.

Summative assessment practices at KS4 result in Year 10 and Year 11 pupils having three SPCs throughout the year (including one Mock Exam). SPCs will be in the form of either half a GCSE Paper (40-44marks) or a Full GCSE Paper (84marks) depending on content coverage. SPCs will feature a range of 4 to16 mark questions based on the following Assessment Objectives:

AO1	AO2	AO3	AO4
Apply Historical knowledge.	Explain and analyse second order concepts.	Use sources to make judgements.	Consider similarities and differences between sources.

Ways to help my child succeed

Encourage your child to complete independent revision at home; revising from knowledge organisers, making flashcards, completing past papers and continually reflecting on and updating PLCs. Ensure that at home there is a quiet place to revise away from distractions. Use the PiXL app and PiXL Independence Booklets.

Useful websites

- BBC Teach History – YouTube
- BBC Bitesize History

Catholic Social Teaching and History



History explores economic and social inequalities during the past and around the world.



History encourages pupils to reflect on the diversity of God's creation from a wide range of different religions and cultures, nationalities, genders and levels of development.



History emphasises the importance of the individual and their impact on wider events.



History allows pupils to explore the issues of inequality and raises awareness of how individuals and groups have worked together to make the world a fairer place.



History challenges pupils' opinions and misconceptions about politics and the development of British Society.



History reflects on the causes and consequences of conflict and tension in the past and reflect on their own understanding of the common good.



History teaches how human civilisation has shaped the world and what environmental issues this has led to.