



Blessed Robert Sutton  
Catholic Voluntary Academy



St Ralph  
Sherwin  
Catholic Multi Academy Trust

# Welcome to our GCSE Success Evening



'Academic excellence, spiritual development  
and social awareness through Christ.'



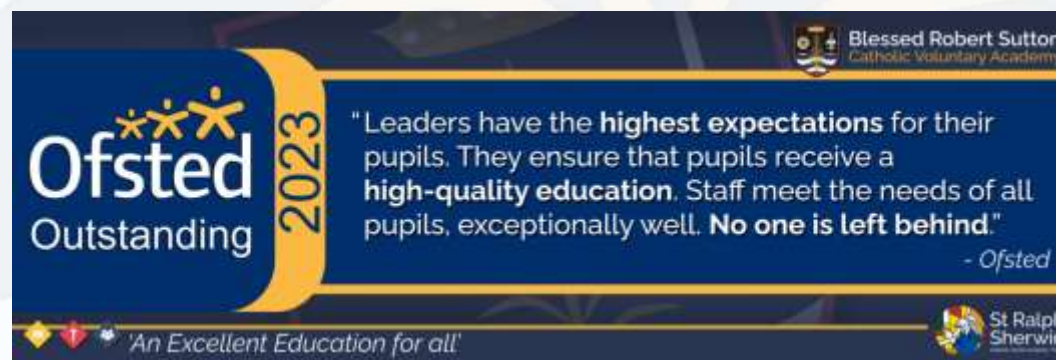
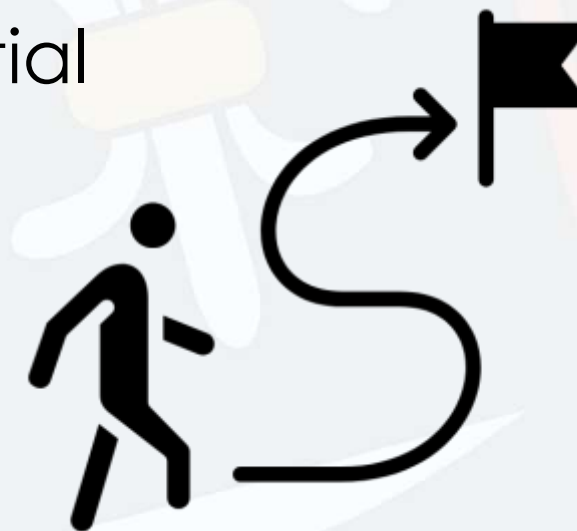
WWW

[www.robertsutton.srscmat.co.uk](http://www.robertsutton.srscmat.co.uk)



# Welcome to Blessed Robert Sutton Catholic Voluntary Academy

- Committed to **all** students realising their potential
- Providing an Excellent Education for All
- The highest expectations of all students
- Dedicated pastoral care
- Developing the whole child
- Working in partnership with Parents and Carers





# GCSE Grades



- Grade 4 = 'standard pass'
- Grade 5 or above = 'strong pass'
- 'Standard pass' equivalent to old grade C
- Students will not have to re-sit English or Maths if they have a grade 4 or higher
- Most 6<sup>th</sup> form providers want a 5 or higher for pupils to enrol on A-Level courses





Parental engagement in supporting learning in the home is the single most important changeable factor in student achievement.

***Harris and Goodall, 2007***







## Aims of this evening:

- To share key messages about the exam process
- To support you in supporting your child as they prepare for examinations
- Find out more about revision for subjects
- To enable you to ask questions!





Days until the first set of mock exams  
(CORE): 6 weeks. Week beginning 3 Nov

Building positive  
habits and  
routines

School weeks until the final mocks: 14 weeks.  
Week beginning 12 Jan



School weeks until the exams begin: 28 weeks.  
Exams begin on the 5th May and end on the 25th June  
2026





# What does the year look like?

**October** – Sixth Form and College Open Evenings/Days

**November**– Form Time Revision Programme starts.

Exams in the hall for English, Maths, RE and Science.

**December**–College/Sixth Form Application deadline.

**December**–Mock feedback period.

**January** – Mock exams in all Subjects.

**February**–Parents evening and Passport to Rewards.

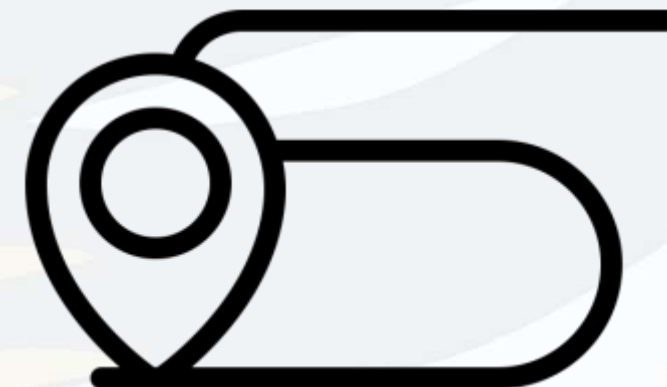
**May**–GCSE exams start.

**June**– Study leave starts (after last core exam).

Leaver's prom / leavers Mass.

**August**–Results.

Year 11 calendar to be published and shared with students and parents.







# Common Issues

- Not starting revision early enough
- Forgetting to revise key topics
- Reading notes again and again
- Not gearing revision to specific exams
- Putting off revision – Lack of motivation
- Losing interest
- Unable to fit revision into schedule
- Feeling overwhelmed
- Revising what you are confident with already







# What can students do to support themselves?

- 100% effort in lessons
- Ask for help as and when they need it
- Attendance
- Get organised!
- Equipment
- Create a revision plan – little and often, start early





# Support at home

- Create a quiet space away from distractions = mobile phones are weapons of mass distraction!
- Make sure they have the resources they need - revision guides, Post-It notes, highlighters etc and somewhere to store their resources in an organised way.
- Make sure they are getting enough sleep.
- Make sure they take breaks.
- Help them to create a balance between work and life.
- *Interest not pressure.*
- Focus on students *learning* and not their *results*.
- *Encourage your child to be on time – 5 mins late, twice a week is 3.8 hours lost until the exams begin.*
- *Energy - on the day of exams, try and ensure that they have had breakfast/lunch before their exam. They need to fuel their bodies and minds! Have a clear water bottle to stay fully hydrated and to maximise brain power.*





# What are we doing to support?

- GCSE Success Evening
- Careers Appointments/CV writing workshops
- College and Sixth Form Assemblies/Drop ins
- Personal statement writing support
- Parents evening to help set targets
- Mock experiences for exams and results
- Revision checklist for each subject
- Morning and Afternoon Form Time intervention sessions
- Training on how to revise / modelled in all lessons
- Targeted Tutor Intervention
- Form time Revision Programme
- Practice papers and revision materials for all subjects
- Revision presentations during assemblies
- Homework club (Prep / Prep +)
- Targeted intervention sessions for identified concerns
- Wellbeing sessions to help students balance school and life
- Anxiety workshops for identified students



**Dr Frost  
LEARNING**



**Educake**



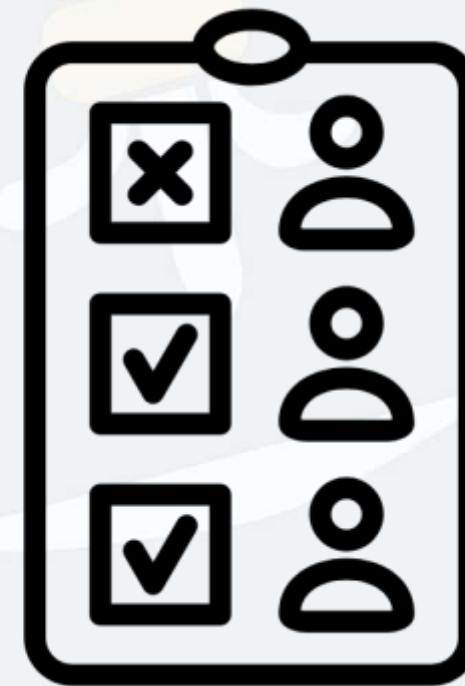




# What are we doing to support?

Every lesson counts.

- 90% attendance equals 4 weeks missed in a year.
- Evidence clearly shows students whose attendance is poor do not perform well in their GCSE examinations.
- 17 days missed, equals a drop of **one grade in every subject**, according to DfE research.
- If attendance is 95% or higher there is a 75% chance of achieving 5+ 9-5 grades.
- If attendance is 88% or lower, there is only a 26% chance of achieving 5+ 9-5 grades.







# What are we doing to support?



## Form Time Revision Programme

**Wave 1 Nov - Dec** Recap of How to Revise

**Wave 2 Jan-Feb** Applying Revision Skills in Different Subjects

**Wave 3 Mar-May** Launch of Rewards Passport and Revision Countdown to the Exams



	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Call of the Word	Maths Revision	English Revision	RE Revision	IT Room Revision
PM	Science Revision	Option Subjects Revision	Wellness Wednesday	Option Subjects Revision	Feel Good Friday





Attendance	A8	P8
<b>97% - 100%</b>	<b>52.89</b>	<b>0.21</b>
95% - 96.9%	42.05	0.13
93% - 94.9%	41.68	0.08
90% - 92.9%	34.88	-0.11
0% - 89.9%	30.18	-0.62

Attainment 8 – calculated by adding together the highest scores from 8 government approved GCSEs

NO P8 this year for current cohort.


Progress 8 – the valued added from primary school, based on SATs





# Student Timetable

## Individual Candidate Timetable

Season : May/June Exams 2015  
Name :   
Candidate Number : 0162  
UCI : 253100140162G

Centre Number : 25310  
Year : 11  
Reg Group : 11LS  
ULN : 3272164528

Date	Start Time	Board	Level	Element Code	Element Title	Component Code	Component Title	Duration	Room	Seat
Tue 12 May	12:40PM	AQA	GCSE/B	BL2HP	Biology Unit 2 Tier H	BL2HP	Biology Unit 2 Tier H	1h 00m	Spots Hal	D12
Tue 12 May	1:45PM	AQA	GCSE/B	BL3HP	Biology Unit 3 Tier H	BL3HP	Biology Unit 3 Tier H	1h 00m	Spots Hal	D12
Fri 05 Jun	1:45PM	AQA	GCSE/B	BL1HP	Biology Unit 1 Tier H	BL1HP	Biology Unit 1 Tier H	1h 00m	Spots Hal	D12

Before February half term –Students receive entries, with dates and tiers. This needs to be checked for accuracy re subjects and tiers.

- After Easter –Students receive individual timetables with date, time, exam duration, rooms and seating.
- Examinations are in two sessions am and pm. Morning session will generally start at 9.00am and afternoon session at 1.30pm.





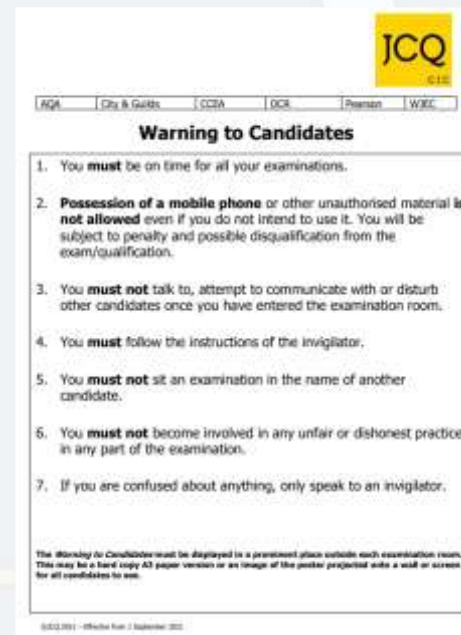
# Exam Regulations and Expectations

- School uniform must be worn for **all** examinations
- No bags or coats are allowed in the exam hall

## Mobile Phones/Watches/ No web enabled source of information

- You **MUST NOT** have any of the above on your person in the examination room, whether switched on or not
- Anything with writing on it, including water bottles. Water bottles must be see-through and labels removed.

**How you can help:** Please reiterate the need for all rules to be followed and the serious consequences if they aren't.







# Exam Regulations and Expectations

- All students need to bring their own equipment IN A CLEAR pencil case/bag
- Black Pen (more than one)
- HB Pencil (more than one)
- Ruler
- Eraser
- Scientific calculator
- For some subjects, extra equipment may be required which departments will ensure students know



**How you can help:** ensure they have plenty of the correct equipment prior to the exams. Encourage them to pack their bag the night before and know what they need for the following day





# Useful Information

You will find lots of helpful information on our website:

<https://www.robertsutton.srscmat.co.uk/parents/examinations/>

- Exam Board Details
- Exam policies
- Timetables
- Wellbeing ideas



REVISION

JCQ INFORMATION

EXAMS 2022-2023

EXAM BOARDS

EXAM POLICIES AND PROCEDURES

POST-RESULTS AND CERTIFICATES





# Useful Information

You will also see a section 'REVISION'. This contains:

- Lots of helpful tips for every subject
- Videos on how to help you revise
- Copies of the booklets you will be receiving in your packs tonight





# The Exam Period

Is exhausting mentally and physically.  
Some students have over 25 exams  
Leading up the exams requires students to  
'train for the event'

1. Sleep
2. Diet
3. Exercise/physical activity
4. Distraction free focus
5. Self Care and accessing support







## Revision Timetables

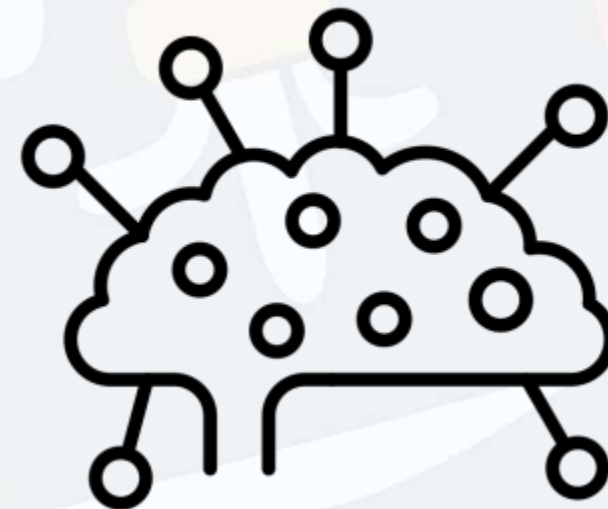
- Planning your time carefully is key to successful revision
- Create a revision timetable and include non-revision activities
- Ensure you plan sensible time periods of revision and rest gaps
- Plan revision carefully, e.g. what specific topic will you revise and when
- Lots of templates are available online  
e.g. Revision: timetables and planning - BBC Bitesize





## Active Revision Strategies

- Reading and re-reading is not an effective strategy
- Self testing is key to ensuring memorisation
- Flash cards, past paper questions, online quizzes
- If making notes, summarise don't copy
- Videos –lots available, use them correctly! (note taking, pausing, re-watching)
- Evidence informed strategies –retrieval practise, spaced learning, dual coding





Technique	Effectiveness	Description of Technique
Practice Testing	High	Self-testing or using past-exam questions while learning.
Distributed practice	High	Developing a schedule of revisions / learning activities over time.
Elaborative Interrogation	Moderate	Thinking about 'why' you have answered a question or creating an explanation for a response.
Self-explanation	Moderate	Linking new information to known information or using applied questions (problem based learning).
Interleaved Practice	Moderate	Developing a schedule that mixes different techniques during a period of study.
Summarisation	Low	Writing summaries of concepts / area of study.
Highlighting	Low	The use of highlighters or underlining while read / rereading.
Keyword Mnemonic	Low	Use of key terms / acronyms / images to associate with concepts to be learned.
Imagery	Low	Attempting to form mental images of materials while reading.
Rereading	Low	Revisiting text that has already been read.

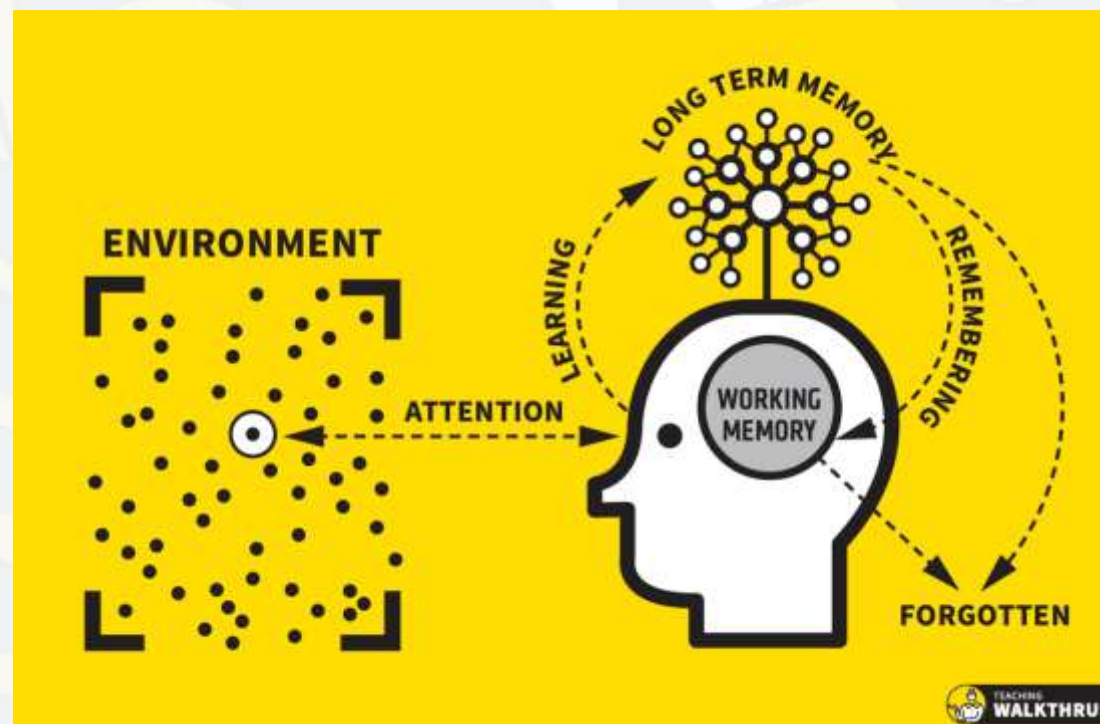
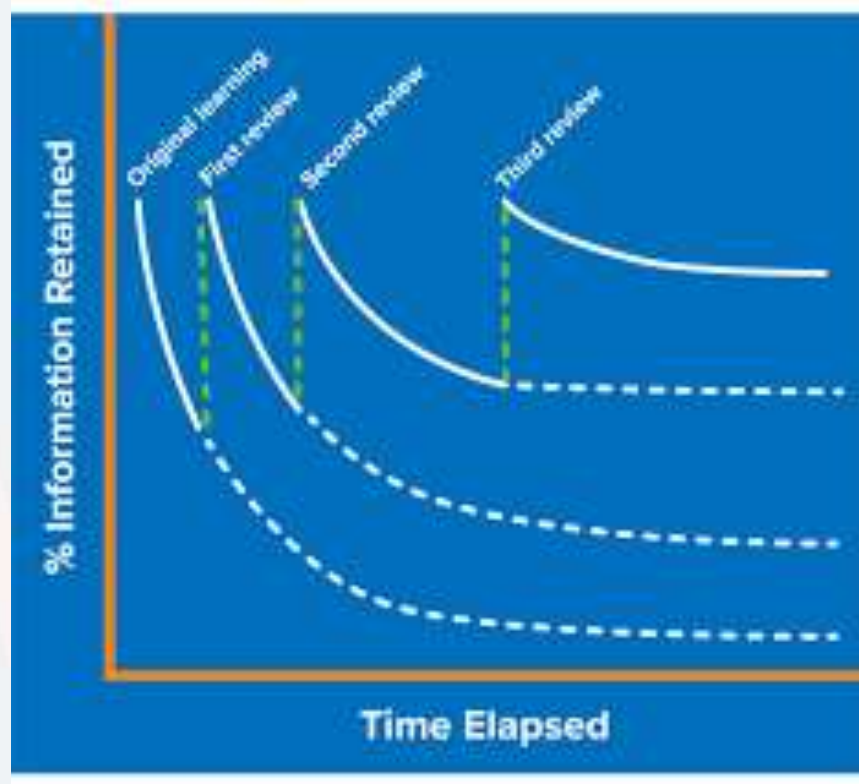
Table 1: Learning techniques and their effectiveness adapted from Dunlosky et al (2013) pg 6.







# The Forgetting Curve and Learning Model





Now – Autumn Term	Spring Term	In the run up to the final exams
<ul style="list-style-type: none"> <li>- Have an open dialogue about application in lessons</li> <li>- Encourage them to prepare revision materials in advance</li> <li>- Review progress report with pupil</li> <li>- Maintain excellent contact with staff at BRS</li> <li>- Check completion of homework – planner/Firefly</li> <li>- Look in pupil's books and folders – look at feedback from teachers and encourage your child to act on all teacher comments</li> <li>- Ensure excellent attendance to all lessons</li> </ul>	<ul style="list-style-type: none"> <li>- Attend Parents' evening</li> <li>- Encourage them to prepare revision materials in advance</li> <li>- Support them in revising for mock exams</li> <li>- Consider attending the 'preparing for final exams' parent evening</li> <li>- Support completion of mock exams</li> <li>- Review progress report</li> <li>- Maintain excellent contact with staff at BRS</li> </ul>	<ul style="list-style-type: none"> <li>- Plan a pupil revision timetable</li> <li>- Consider rewards/incentives for Year 11 exams</li> <li>- Help your child to revise by testing them</li> <li>- Maintain excellent contact with staff at BRS</li> </ul>



# Key Year 11 staff

**Head of Year – Mrs Harkin**

[pharkin@brs.srscmat.co.uk](mailto:pharkin@brs.srscmat.co.uk)

**Deputy Headteacher (linked to Year 11) - Ms Goodwin**

[mgoodwin@brs.srscmat.co.uk](mailto:mgoodwin@brs.srscmat.co.uk)

**Assistant Headteacher of Progress – Mr Davies-Tagg**

[edaviestagg@brs.srscmat.co.uk](mailto:edaviestagg@brs.srscmat.co.uk)

## Tutor team

**11. 1 Mrs Turner**

[hturner@brs.srscmat.co.uk](mailto:hturner@brs.srscmat.co.uk)

**11.2 Miss Jones**

[ejones@brs.srscmat.co.uk](mailto:ejones@brs.srscmat.co.uk)

**11.3 Mr Daglish**

[jdaglish@brs.srscmat.co.uk](mailto:jdaglish@brs.srscmat.co.uk)

**11.4 Mrs Meredith**

[kmeredith@brs.srscmat.co.uk](mailto:kmeredith@brs.srscmat.co.uk)

**SENCO - Mrs Langston**

[jlangston@brs.srscmat.co.uk](mailto:jlangston@brs.srscmat.co.uk)

**Deputy SENCO – Mrs Miller**

[smiller@brs.srscmat.co.uk](mailto:smiller@brs.srscmat.co.uk)

**Attendance Officer – Mrs Rowe**

[srowe@brs.srscmat.co.uk](mailto:srowe@brs.srscmat.co.uk)





# Supporting students with SEN

- ▶ Preparation for exams - targeted revision support in the SEN Hub
- ▶ Modelling techniques
- ▶ Access arrangements
- ▶ Preparation for access arrangements
- ▶ Mentoring



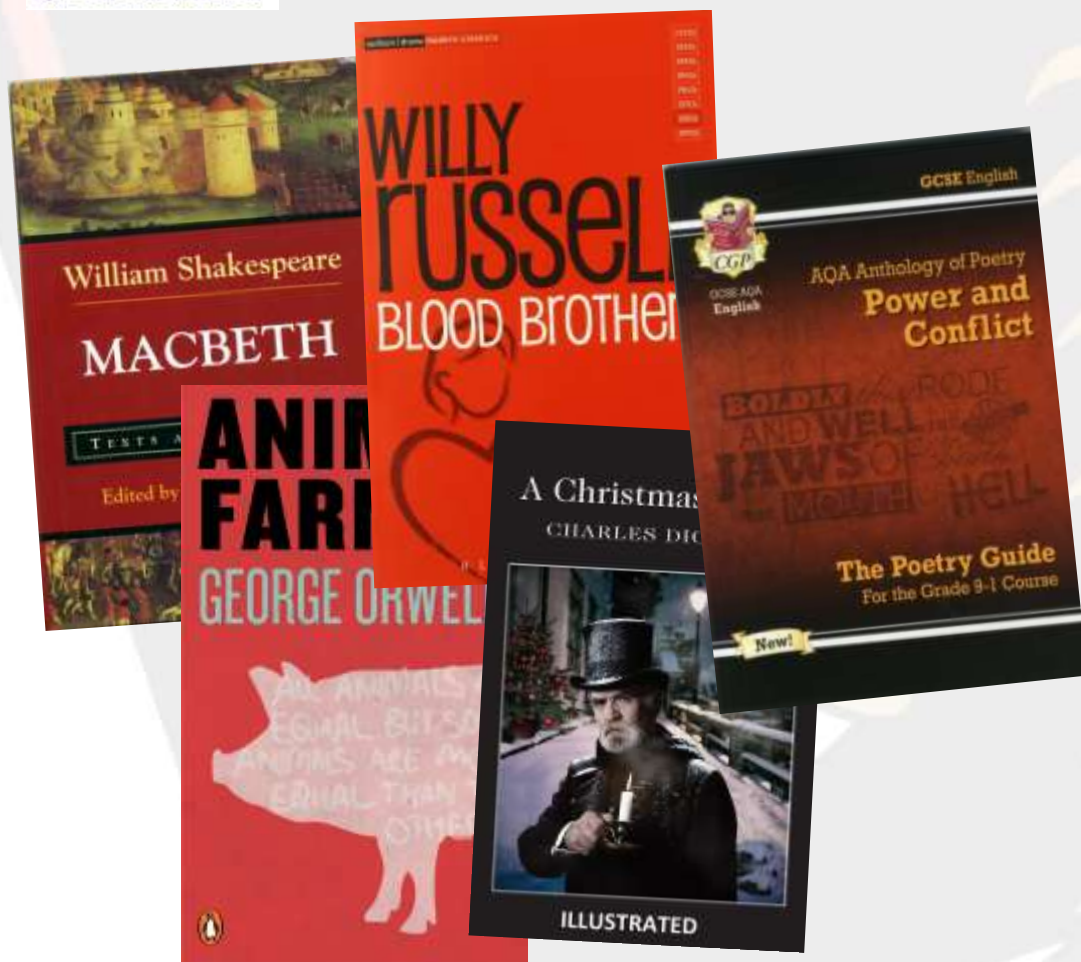


# GCSE English Literature & GCSE English Language



[www.aqa.org.uk](http://www.aqa.org.uk)

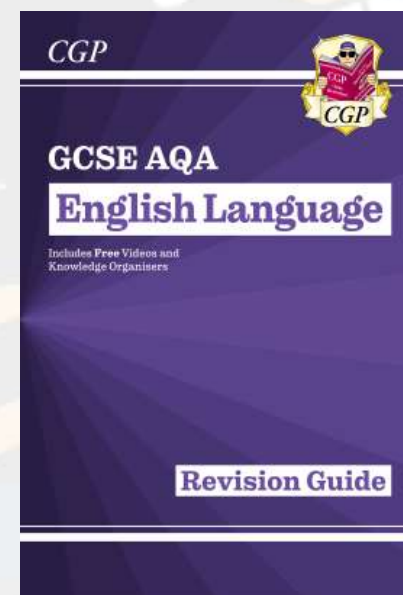
GCSE English Language  
and GCSE English  
Literature



## English Literature

Paper 1 – Macbeth  
and A Christmas  
Carol (1hr 45 mins)

Paper 2 – Animal  
Farm/ Blood  
Brothers, Conflict  
Poetry & Unseen  
Poetry (2hrs 15  
mins)



## English Language

Paper 1 – Fiction  
Reading and  
Writing (1hr 45  
mins)

Paper 2 – Non-  
Fiction Reading  
and Writing (1hr  
45 mins)





# **“Why do I need to revise? It’s just going over what I already know”**

If you watch a film, you say “I’ve seen that film” and you think you know it.

Now imagine its 6 months later (or even 18 months later!) and you have to sit an exam and answer questions on that film... how well would you do?

You might remember a few key bits, but will you do a great job? Highly unlikely!

Now, if you have watched that film two or three (or more...) times between that first viewing and the exam, how much better will you do?

*The quick answer: a lot better.*

# **This is why you need to revise!**



# THE MOST IMPORTANT THING TO DO...

## Create a revision timetable

November						
			Thursday 1 <sup>st</sup>	Friday 2 <sup>nd</sup>	Saturday 3 <sup>rd</sup>	Sunday 4 <sup>th</sup>
Monday 5 <sup>th</sup>	Tuesday 6 <sup>th</sup>	Wednesday 7 <sup>th</sup>	Thursday 8 <sup>th</sup> PM – Animal Farm – Napoleon	Friday 9 <sup>th</sup>	Saturday 10 <sup>th</sup>	Sunday 11 <sup>th</sup> AM Macbeth – Banquo PM – Biology
Monday 12 <sup>th</sup>	Tuesday 13 <sup>th</sup>	Wednesday 14 <sup>th</sup>	Thursday 15 <sup>th</sup> PM – Animal Farm – Snowball	Friday 16 <sup>th</sup>	Saturday 17 <sup>th</sup> AM – History PM – football	Sunday 18 <sup>th</sup> AM Macbeth – The witches and superstition PM – Biology
Monday 19 <sup>th</sup> HALF TERM	Tuesday 20 <sup>th</sup> HALF TERM	Wednesday 21 <sup>st</sup> HALF TERM AM – Jekyll and Hyde – Utterson PM – Poetry – Sonnet 130	Thursday 22 <sup>nd</sup> HALF TERM See Nan (all day)	Friday 23 <sup>rd</sup> HALF TERM AM – Animal Farm – Corruption	Saturday 24 <sup>th</sup> HALF TERM AM – History PM – French	Sunday 25 <sup>th</sup> HALF TERM AM Macbeth – Banquo PM – Biology

- **Organise what you need to do – it makes it manageable**
- **Reduces the stress of ‘where do I begin?’**
- **Removes the overwhelming fear of missing something**
- **Keeps you focused and effective**
- **Be specific.**

**Use the key information lists in the Revision Handbook to help plan revision**

## Know your texts inside out

1. **Re-read** the texts (novel, play, poetry) at least once.
2. Create **summary notes** for each chapter/scene.
3. Learn **plot, character development, themes, key quotes**.

Tip: Use visual aids like **mind maps, timelines, quote banks** organised by theme/character.



# Example: Macbeth- Timeline



Act 1

- Three witches
- Macbeth
- Thane of Cawdor
- Macbeth Banquo
- Duncan
- Lady Macbeth



Act 2

- Macbeth
- Lady Macbeth
- Malcolm/Donalbain



Act 3

- Banquo
- Macbeth
- Banquo
- Fleance
- Banquo's ghost
- Macduff



Act 4

- Macbeth
- Three prophecies
- Macduff
- Malcolm



Act 5

- Lady Macbeth
- Macbeth
- Macduff
- Malcolm





# Dual-coded quotations/ concept maps





# GCSE English Literature

## Memorise key quotations

- Choose short, versatile quotes that can be used across multiple themes.
- Use flashcards (physical or digital like Anki/Quizlet).
- Practise fill-in-the-blank quote quizzes or games.





# GCSE English Literature

## Theme-based revision:

- Create theme tables and charts (e.g., "Love", "Power", "Violence", "Conflict").

For each theme, list:

- Relevant quotes
- Characters involved
- Contextual relevance
- How it's presented by the author

Macbeth KEY THEMES TRACKER						
THEMES (provide exam questions)	ACT 1	ACT 2	ACT 3	ACT 4	ACT 5	
AMBITION 	1.5 Macbeth is content with his position and would like to stay that way. 1.6 Macbeth is in for the worst day, despite his position as a nobleman in the Scottish court. 1.7 Lady Macbeth is persuaded to become a part of the plot to kill King Duncan in order to gain power and control in the Scottish court.					
SUPERNATURAL 						
APPEARANCE VS REALITY 						
LOYALTY 						
GUILT 						
POWER OF WOMEN 						
MANLINESS AND BRAVERY 						

Character	Mickey	Edward	Mrs Johnstone	Mrs Lyons	Linda	The Narrator
Childhood and growing up						
Social class						
Superstition and fate						
Education						







# GCSE English Literature

## Practise essay writing

- Use past paper questions: [AQA English Literature Question Papers](#)
- Plan essay responses first, then write under timed conditions.

Focus on the PETAL structure:

- Point
- Evidence
- Technique
- Analysis
- Link





# GCSE English Language

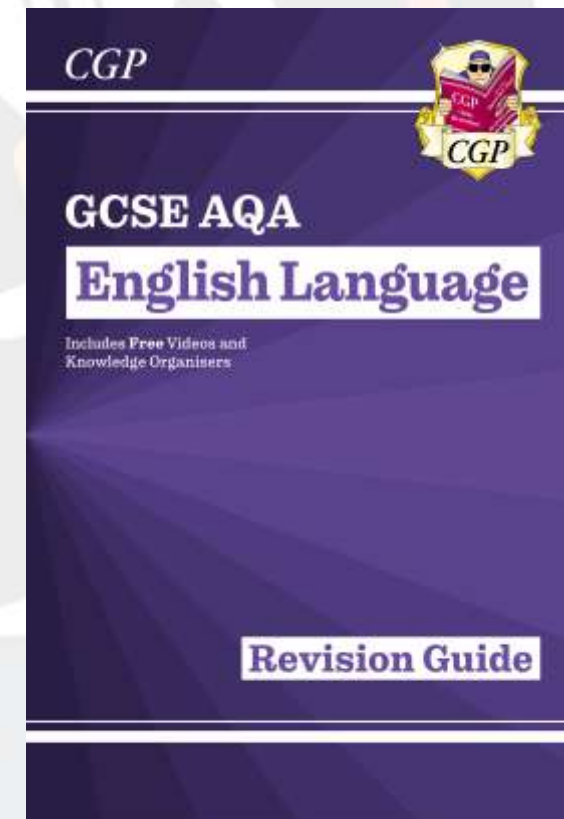
## Practice-based revision

- Read non-fiction and fiction extracts.
- Practise reading comprehension and answering questions like:

Language analysis (e.g., metaphor, simile, word choice)

- Structure (e.g., how the text develops)
- Evaluation (opinions with evidence)
- Comparison (between two texts)

Tip: Use past papers or find newspaper/magazine articles to practise analysis: [AQA English Language Question Papers](https://www.aqa.org.uk/qualifications/gcse/english-language/question-papers)





# GCSE English Language

## Writing Practice

Creative writing (narrative/descriptive):

- Learn to plan structure, vary sentence types, and include literary techniques.

Transactional writing (letter, article, speech, etc.):

- Practise tone, audience awareness, structure.

**Tip:** Use past prompts, write for 40-45 mins, then self-mark or peer-mark using mark schemes: [AQA English Language Mark Schemes](https://www.aqa.org.uk/qualifications/gcse/english-language/mark-schemes).





# What can caregivers to do support English?

1. Create a language-rich environment at home.
2. Encourage daily conversations about their English lessons.
3. Support writing at home.
4. Stay connected with your child's English teacher.
5. Use media for learning.
6. Purchase revision guides.







# Useful websites...

- BBC Bitesize: [GCSE - England - BBC Bitesize](#)
- Seneca Learning (interactive revision): [Free Homework & Revision for A Level, GCSE, KS3 & KS2](#)
- Mr Bruff on YouTube (especially for Language): [Mr Bruff - YouTube](#)





# GCSE Mathematics

## How you can help your child in Maths...

Encourage your son/daughter to:

- **Buy a revision guide**
- **Practise key topics little and often**
- **Learn key formulae and test them regularly**
- **Make revision cards**





# Dr Frost Maths

Menu

dfm

Learn Donate Login

Empowering learners and teachers in mathematics.

dfm

KS3/4 → Shapes, Space & Measures → Area & Perimeter

K116: Find the perimeter of a composite rectilinear shape.

Watch a worked example

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Exit

Find the perimeter of the shape below.

Perimeter = 60 cm

You can optionally leave a comment for your teacher about this question/your answer. Press Alt-Enter to insert mathematical expressions.

Send

Correct

The answer is Perimeter = 60 cm

The perimeter is the total length around the outside of the shape.

Perimeter = 12 + 6 + 9 + 12 + 3 + 18 = 60 cm

Supporting learners all the way.

1. Catering for learners of all ages with 1000 question generators, known as Key Skills, and 40000+ exam questions for broader practice.

2. Supported with full workings and worked-example videos.

3. Sequential and scaffolded learning via courses crafted in-house, by exam boards and by schools.

Login

Sign Up







# Dr Frost Maths

[Menu](#) **dfm**

Demo 11M/Ma2 Student 3

**Demo 11M/Ma2 Student**  
Blessed Robert Sutton Catholic Voluntary Academy

Trophies  
0/37

Points This Year  
0

Mastery  
0 0 0

### What to work on next?

Start a Practice

[Review Progress](#)

YOUR COURSES  
[GCSE Higher](#)  
[+Add Course](#)

### My Homework

- ✕ **Mock Revision 1**  
Set by Miss R Schofield, Due 4 days ago
- ✕ **Solving Quadratics**  
Set by Miss R Schofield, Due Last week
- ✕ **Solving Quadratics**  
Set by Miss R Schofield, Due Last week

[Review All](#)

### Resources

- Questions & Past Papers
- Downloadables
- Virtual Whiteboard
- DFM Live!

### Notifications

- You have been set a task by your teacher Miss R Schofield. Click to start it.  
LAST WEEK  
[Mock Revision 1](#)
- You have been set a task by your teacher Miss R Schofield. Click to start it.  
LAST WEEK  
[Solving Quadratics](#)
- You have been set a task by your teacher Miss R Schofield. Click to start it.  
LAST WEEK  
[Solving Quadratics](#)





Courses → Publishers → OCR

## GCSE Higher

### OCR 1 Number Operations and Integers

- 1.01 Calculations with integers
- 1.02 Whole number theory
- 1.03 Combining arithmetic operations
- 1.04 Inverse operations

### OCR 2 Fractions, Decimals and Percentages

- 2.01 Fractions
- 2.02 Decimal fractions
- 2.03 Percentages
- 2.04 Ordering fractions, decimals and percentages

### OCR 3 Indices and Surds

- 3.01 Powers and roots
- 3.02 Standard form
- 3.03 Exact calculations



### OCR 4 Approximation and Estimation

- 4.01 Approximation and estimation

### OCR 5 Ratio, Proportion and Rates Of Change

- 5.01 Calculations with ratio
- 5.02 Direct and inverse proportion
- 5.03 Discrete growth and decay

### OCR 6 Algebra

- 6.01 Algebraic expressions
- 6.02 Algebraic formulae
- 6.03 Algebraic equations
- 6.04 Algebraic inequalities
- 6.05 Language of functions
- 6.06 Sequences





# Dr Frost Maths



OCR → GCSE Higher → OCR 2 Fractions, Decimals and Percentages →

## 2.01 Fractions

### 2.01 Fractions

10 skills

### 2.02 Decimal fractions

5 skills

### 2.03 Percentages

8 skills

### 2.04 Ordering fractions, decimals and percentages

2 skills



## 29 Understand equivalent fractions.

Mastery: 0/100

Practise

OR NARROW DOWN

VIDEO

DIFFICULTY

RECENT  
ACCURACY

☐ E29: Exam Practice: Understand equivalent fractions.

[Example](#)



1-4

☐ K29a: Write a proportion as a fraction in its simplest form.

[Example](#)



1

☐ K29b: Find equivalent fractions.

[Example](#)



1

☐ K29c: Write a fraction in its simplest form.

[Example](#)



2

☐ K29d: Compare two fractions.

[Example](#)



2







# Dr Frost Maths

## 29 Understand equivalent fractions.

Mastery: 0/100



K29a: Write a proportion as a fraction in its simplest form.

10 pupils passed a test, in a group of 24 pupils.

Write this proportion as a fraction in its simplest form.

Submit Answer

Example

Example

Example

Example

Example

## 30 Divide fractions by integers.

## 2.01 Fractions

E29: Exam Practice: Understand equivalent fractions.

dfm Equivalent Fractions



Watch on YouTube





# Dr Frost Maths

## What to work on next?

[Start a Practice](#)

228 Solve 2D problems using Pythagoras' Theorem.

73 Find the area of a triangle.

[Review Progress](#)

YOUR COURSES

[GCSE Higher](#)

[+Add Course](#)

## My Homework

✗ **Mock Revision- 2**  
Set by Miss R Schofield, Due 2 days from now

✓ **Mock Revision 1** **75%**  
Set by Miss R Schofield, Due 4 days ago

✓ **Solving Quadratics** **60%**  
Set by Miss R Schofield, Due Last week

## Resources

 [Questions & Past Papers](#)

 [Downloadables](#)

 [Virtual Whiteboard](#)

 [DFM Live!](#)

## Notifications

✎ You have been set a task by your teacher Miss R Schofield. Click to start it.

4 DAYS AGO

[Mock Revision- 2](#)

▶ You decided to pause your last session. Click here to continue.

4 DAYS AGO

[Mock Revision 1](#)

▶ You decided to pause your last session. Click here to continue.

4 DAYS AGO

[Mock Revision 1](#)

✓ You completed your homework for Miss R Schofield and achieved

**75%**

4 DAYS AGO

[Mock Revision 1](#)

✓ You completed your homework for Miss R Schofield and achieved

**60%**

LAST WEEK

[Solving Quadratics](#)





# Corbett Maths

**5-a-day**

**Videos**

**Worksheets**



Corbettmaths Revision Cards

Designed for the new 9-1 GCSE

GCSE Higher **or**  
GCSE Foundation

**GCSE Nov 2022**

**Practice Papers**

Algebra: collecting like terms [Video 9](#) [Practice Questions](#) [Textbook Exercise](#)

Algebra: completing the square [Video 10](#) [Practice Questions](#) [Textbook Exercise](#)

Algebra: dividing terms [Video 11](#) [Practice Questions](#) [Textbook Exercise](#)

Algebra: equation of a circle [Video 12](#) [Practice Questions](#) [Textbook Exercise](#)

Algebra: expanding brackets [Video 13](#) [Practice Questions](#) [Textbook Exercise](#)

Algebra: expanding two brackets [Video 14](#) [Practice Questions](#) [Textbook Exercise](#)

Algebra: expanding three brackets [Video 15](#) [Practice Questions](#) [Textbook Exercise](#)

Algebra: expressions – forming [Video 16](#) [Practice Questions](#) [Textbook Exercise](#)







# Other useful websites...

[www.mathsmadeeasy.co.uk](http://www.mathsmadeeasy.co.uk)

- revision packs for all topics with worked solutions based on past exam questions

[www.bbc.com/bitesize](http://www.bbc.com/bitesize)

- exam board specific quizzes and revision for both tiers





# Making the most of past papers...

- Attempt all questions
- Ask for support from others
- Don't leave it until the last minute
- Focus revision on areas of weakness after teacher feedback
- Use revision sites to research topics they are unsure

**PRACTICE**  
makes  
**PROGRESS,**  
**NOT**  
**PERFECT.**





# Science



How can you support your child with Science Revision ....

- ✓ Encourage them to regularly use their chosen method of revision
- ✓ Focus on key word definitions
- ✓ Spend some time looking at the examination board exam terminology
- ✓ Practice using examination questions







# Science

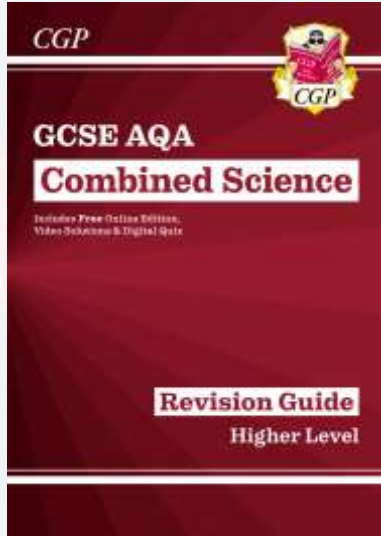


- Past papers and mark schemes are all on the AQA website
- Get used to looking at mark schemes, they have lots of clues about the language the examiners are looking for
- Use the specification to make sure you know which topics are on each paper – revise the right content!
- Use quizzes to regularly check your subject knowledge, identify what you don't know and then focus your revision more effectively.

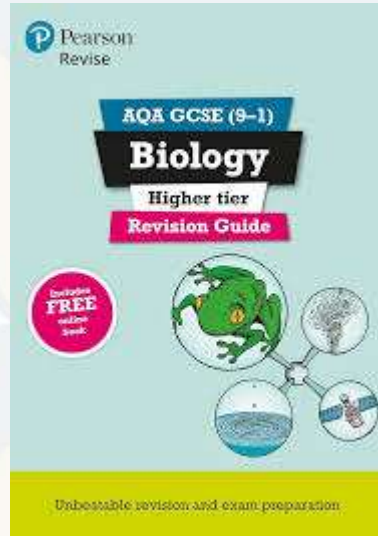




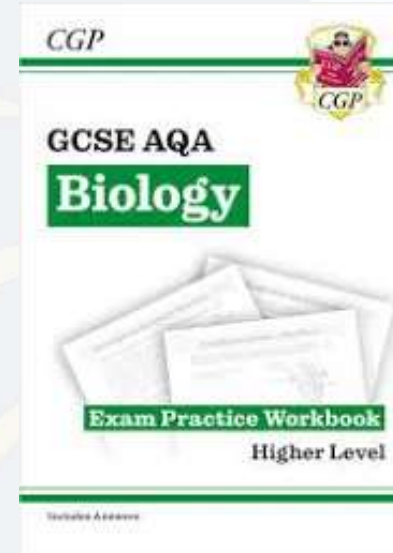
# Science



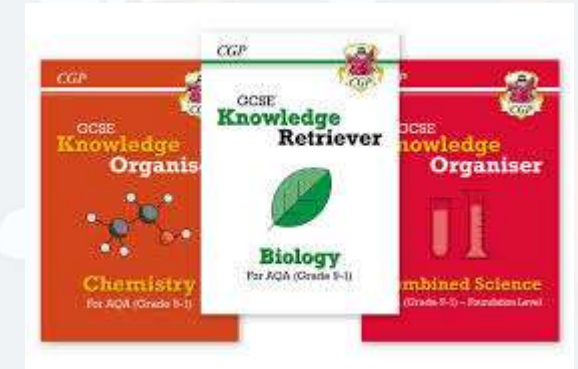
Revision Guides  
No questions



Revision Guides  
Includes questions



Workbook questions  
and  
Exam Practice Questions



Brief revision notes  
and questions





## Aims:

- ✓ Provide an opportunity to cement learning from your lesson
- ✓ Provides an opportunity to recall previous learning
- ✓ Provides an opportunity to extend your learning
- ✓ To improve your knowledge and understanding of core concepts

## Its Power:

- ✓ Learners who engage and complete quizzes to practice recall
- ✓ To provide learners with review material once a quiz has been completed
- ✓ Students will remember more, so you will recall more improving your performance
- ✓ Gain more marks on application and extension questions because you understand the basic knowledge better
- ✓ Teachers can clearly see gaps in knowledge







When your teacher has set you a quiz, it'll be here. Click on it to take it. Your progress is always saved, so you can return to it later.

Find all of your quizzes in one place. Click on one to go over your results and see if your teachers have left you any feedback.

**Educake** [Contact Us](#) Lulu Bun Bean Markham School [My account](#) [Log out](#)

**My Educake**

[Revision wizard >](#)

**Your Upcoming Quizzes** [View all your quizzes](#)

Subject	Quiz name	Assigned by	Due
English	The Secret Garden (10 Qs)	Dr Vander	16-11-2021
Chemistry	Pure Substances (39 Qs)	Dr Vander	19-11-2021
Geography	Urban change quiz 1 (10 Qs)	Dr Vander	22-11-2021
Computer Science	Algorithms (10 Qs)	Dr Vander	25-11-2021

**Study and Quiz Yourself**

	KSS	GCSE
GCSE Science – AQA		70%
Biology		46%
Chemistry		67%
Physics		69%
Maths for Science		86%
Working Scientifically		0%
GCSE Geography – AQA		54%
GCSE Maths – Edexcel		52%
GCSE English – Edexcel		71%
GCSE Computer Science – OCR		65%

The Revision wizard calculates your strengths and weaknesses and sets you exactly the quizzes you need to improve. Take the quizzes to improve your knowledge and understanding.

View your progress by clicking on any subject to see a breakdown of your progress.

To set yourself an Educake quiz, choose the topics and how many questions you want.





# Science



## Aims:

- ✓ Provides an opportunity for students to rerun required practical
- ✓ Exposes students to experiment design terminology

## Its Power:

- ✓ All required practical's are available
- ✓ Allow students to practice and rehearse
- ✓ Students can gain reliable results so they can identify patterns

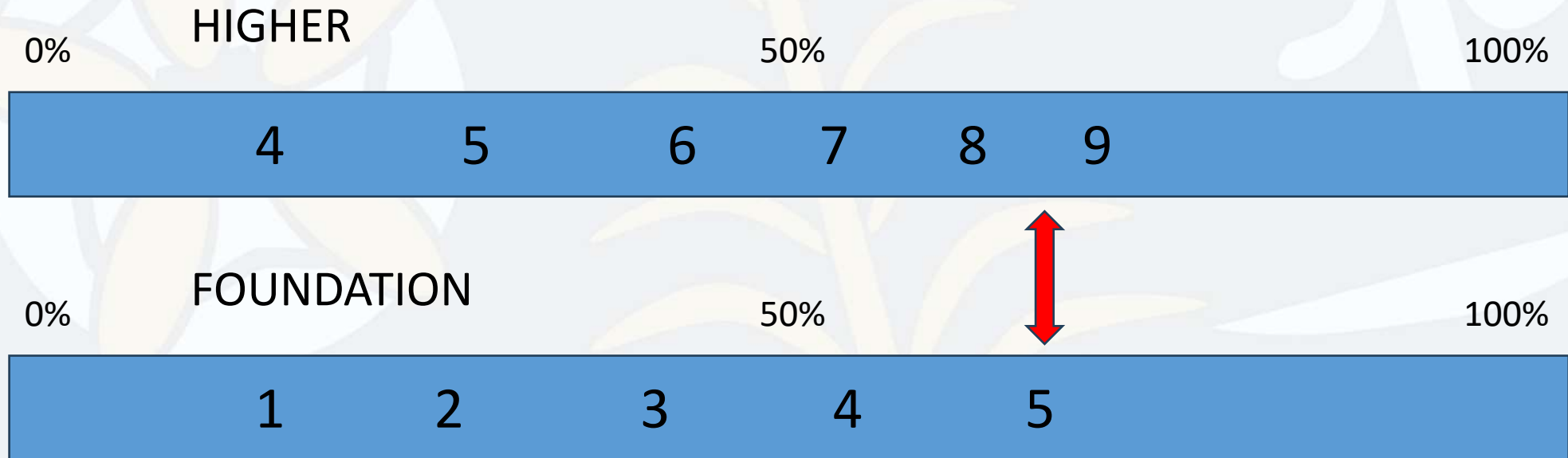




# Grade boundaries



Achieving approximately 65% in the exams will award a grade 5 in the foundation papers and a grade 9 in the higher papers, which makes those higher grades feel more achievable.







# Skills

Marks are awarded in the following areas:

AO1 – knowledge (40%)

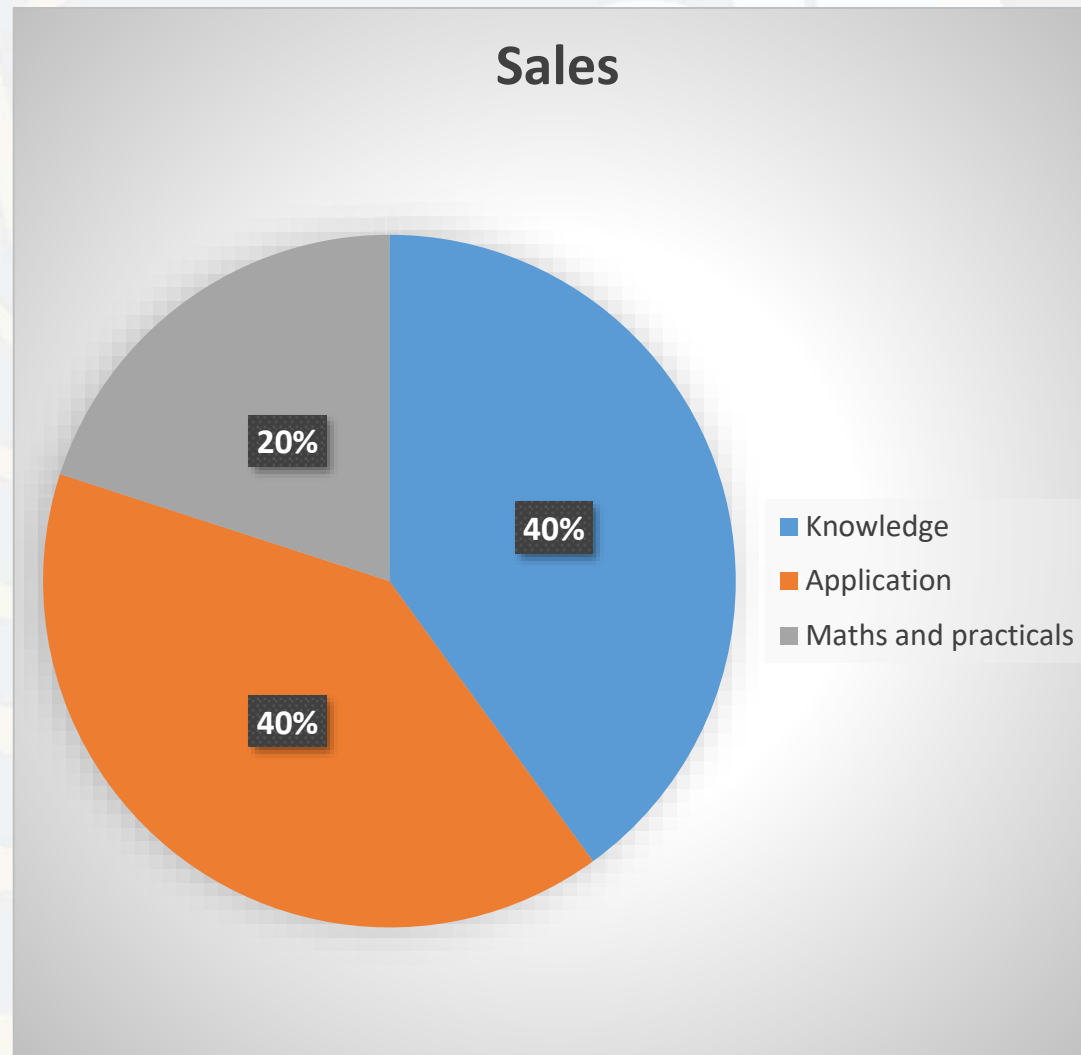
- how well have you remembered the key facts and information

AO2 – application (40%)

- Your ability to apply your knowledge to unfamiliar contexts

AO3 – maths and practicals (20%)

- Mathematical calculations e.g. equations
- Your understanding of the required practical's



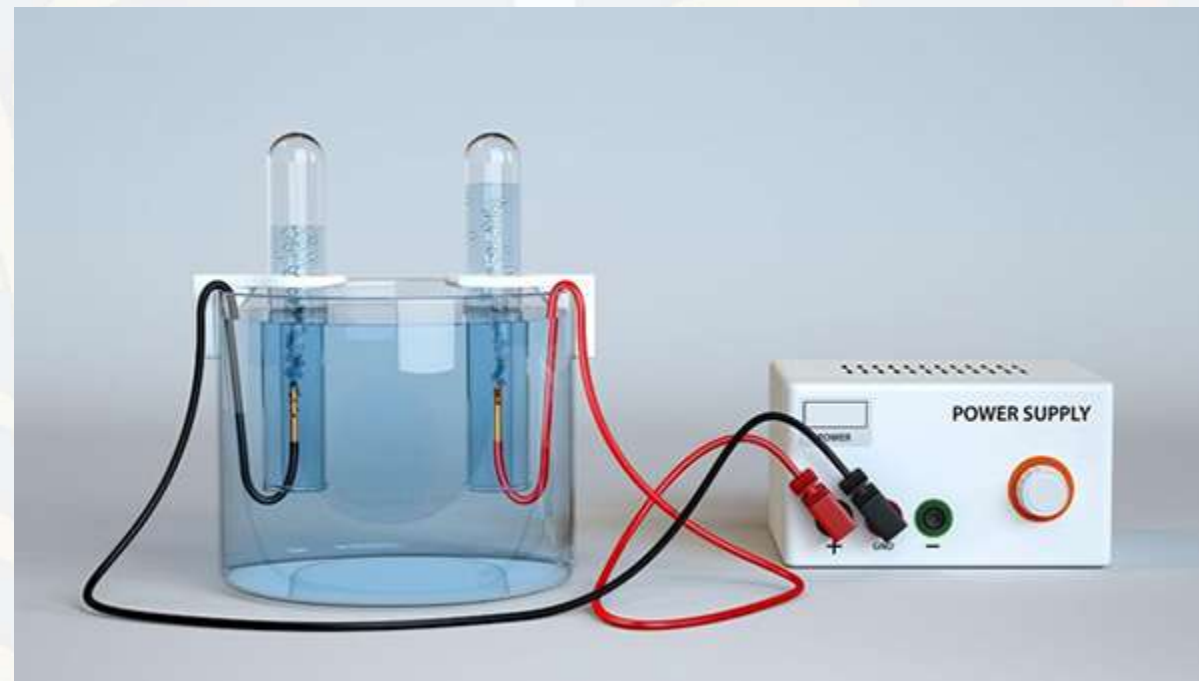


# Required practicals

There are several required practicals in each subject that you need to know about, and they always come up in the exams.

It's a good investment of time to learn about these as the examiners like to ask lots of questions on things such as:

- Variables
- Working safely
- Writing methods
- Types of error
- Interpreting results/graphs/tables
- Analysis of results





# RE exam information

## Paper 1- Foundational Catholic Theology (90 minutes, 96 marks)

Section One- Origins &  
Meaning- 45 marks  
2,2,5,5,8,8,15+6 (SPaG)

Section Two- Good & Evil-  
45 marks  
2,5,8,15,15

## Paper 2- Applied Catholic Theology (90 minutes, 96 marks)

Section One-Life & Death-  
45 marks 2,5,8,15+6  
(SPaG), 15

Section Two- Sin &  
Forgiveness 2,2,5,5,8,8,15

## Paper 3- Judaism (60 minutes, 60 marks)

Section One: Beliefs- 30  
marks 2,5,8,15

Section Two: Practices-  
30marks 2,5,8,15







# REvision



Surname \_\_\_\_\_  
Other Names \_\_\_\_\_

GCSE – NEW



C120U20-1



RELIGIOUS STUDIES Route A – Component 2  
Christianity

Predicted paper 2018-19

MORNING 1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1a	2	
1b	5	
1c	8	
1d	15	
SPAG	6	
2a	2	
2b	5	
2c	8	
2d	15	
Total	66	

## INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen. Do not use correction fluid.  
Write your name, centre number and candidate number in the spaces at the top of this page.  
Answer all questions.  
Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet taking care to number the question(s) correctly.

## INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.  
Your ability to spell, punctuate and use accurate grammar is assessed in question 1(d).  
You are expected to use specialist terminology accurately and make reference to sources of religious wisdom and authority (including religious texts) where relevant.



MAY18C120U20101

WJEC CBAC Ltd.

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### Key Concepts

**Creation ex nihilo**  
The belief that God created the universe from nothing.

**Development**  
The belief that God created the world in stages.

**Transcendence**  
The belief that God exists above and beyond the natural world.

**Evolution**  
The gradual change and development of species over time, associated with Charles Darwin.

### Catholic Social Teaching

**Image Dei**  
The belief that humans are created in the image of God.

**Stewardship**  
The belief that humans should protect and preserve the environment and natural resources for the benefit of all.

**Revelation**  
The way in which God makes himself known to the world, e.g. through the Bible.

**Inspiration**  
The belief that the contents of the Bible were guided by the Holy Spirit so that what is good and true.

### Catholic Social Teaching, Interfaith Dialogue & Catholic Charities

Catholic social teaching is a set of principles about social justice and the common good. It is rooted in the Gospel and the teachings of the Church. Catholic social teaching has been developed by the Church over time, and it is a living tradition that continues to grow.

**Sources of Authority**  
The sources of authority for Catholic social teaching are the Bible, the teachings of the Church, and the writings of the Church Fathers.

**Catholic Social Teaching**  
At the heart of Catholic social teaching is the belief in the **image and likeness of God**, and that each human life is sacred. **Peace and reconciliation** are at the heart of the Gospel. Catholic social teaching considers the **common good** and supports those who work to build up a society based on the **image of God**. The Pope's social teaching also makes clear that the **image of God** is not just a concept, but a reality that should guide our actions.

**Interfaith Dialogue**  
Catholic social teaching believes that all religions have some truth, but only Christianity has the whole truth. Other religions should be **respected**. All people are created in the **image of God**. The Pope's social teaching also makes clear that the **image of God** is not just a concept, but a reality that should guide our actions.

**CAFOD - Catholic Agency for Overseas Development**  
CAFOD works for **social justice** and **human dignity** in the developing world. It is a charity that works to help people in need, and it is a key part of Catholic social teaching.

**St Vincent de Paul Society**  
The St Vincent de Paul Society is an **organisation of Catholics** who try to help those in need in the UK. Their activities include helping the lonely, the elderly, the disabled, the sick, the homeless, and the poor. They also help people in need in other parts of the world.

**Exam Practice**  
14 Describe two ways in which the work of CAFOD reflects Catholic teaching about human dignity (4).

my revision notes

WJEC EDUQAS GCSE

RELIGIOUS STUDIES  
ROUTE B

For the 2016 Examinations

Andrew Barron

HOODER EDUCATION

Topics	A	B	C
Catholic beliefs about the origin of the universe			
St Augustine and Creation ex nihilo			
Other Christian views on the Creation of the universe			
Catholic views about the origins of humans			
Non-religious views about the origins of humans			
Evolution and Catholic responses			
The Big Bang Theory			
Sanctity of Life & Image Dei			
Value of human life according to Catholics, other Christians, Judaism and Atheists			
Abortion (Catholic, Other Christian, Judaism, Humanist)			
Peter Singer's views on 'speciesism' and the Catholic responses			
Comparison of Genesis 1 and Genesis 2 and what they show about the Nature of God			
Catholic and Humanist views on preserving the planet and the environment			
Catholic understanding of revelation			
Christian views on the literary form of Genesis			
The Creation of Adam			
Symbolism and Imagery within Christian Art			
The Tree of Life			
CST & Image Dei			
Interfaith Dialogue			
CAFOD and BVP - how these reflect Catholic beliefs about the dignity of			

## Origins and Meaning Checklist

Key Concepts	A	B	C
Creation ex nihilo			
Evolution			
Image Dei			
Inspiration			
Conscience			
Revelation			
Stewardship			
Transcendence			

Sources of Authority	A	B	C
St Augustine Confessions			
Pope John Paul II's Message to the Pontifical Academy of Sciences On Evolution			
The Dialogue of St Catherine of Siena, Discalced			
Genesis 1: 1-23			
Genesis 2: 4-24			
Creation of Spas 25-5: 76			

## My REvision Journal

Paper 1: Foundational Catholic Theology- Thursday 9<sup>th</sup> May (am)

Paper 2: Applied Catholic Theology- Thursday 16<sup>th</sup> May (pm)

Paper 3: Judaism- Friday 7<sup>th</sup> June (am)



Name: \_\_\_\_\_

Form: \_\_\_\_\_



www.

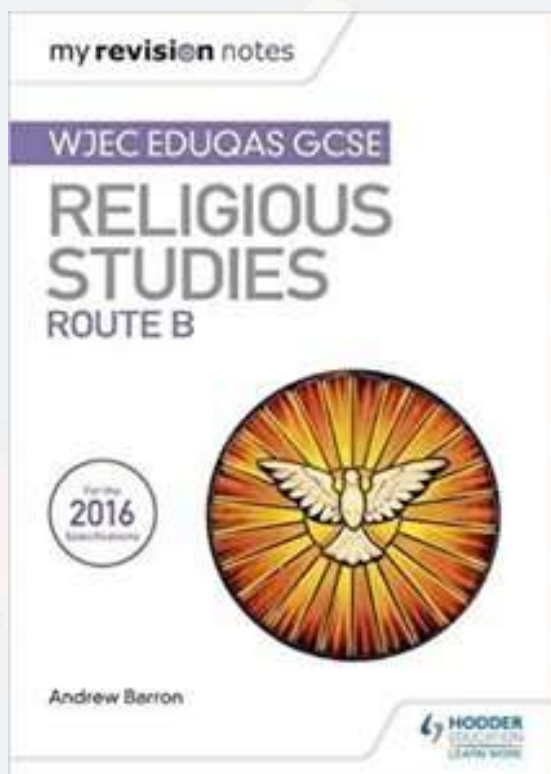
www.robertsutton.srscmat.co.uk





# RE revision materials

- Revision guide can be purchased on Parent Pay
- All 3 units
- Additionally, students will be issued with paper revision guides for each unit
- Students will be issued with a revision journal to help them organize their time and revision topics



## My REvision Journal

Paper 1: Foundational Catholic Theology- Thursday 9<sup>th</sup> May (am)

Paper 2: Applied Catholic Theology- Thursday 16<sup>th</sup> May (pm)

Paper 3: Judaism- Friday 7<sup>th</sup> June (am)



Name: \_\_\_\_\_

Form: \_\_\_\_\_







# PLC's

Personal learning checklists from the revision journal will be a vital tool for prioritising revision topics

Topics	R	A	G
Catholic beliefs about the origin of the universe			
St Augustine and Creation ex nihilo			
Other Christian views on the Creation of the universe			
Catholic views about the origins of humans			
Non-religious views about the origins of humans			
Evolution and Catholic responses			
The Big Bang Theory			
Sanctity of Life & Imago Dei			
Value of human life according to- Catholics, other Christians, Judaism and Atheists			
Abortion (Catholic, Other Christian, Judaism, Humanist)			
Peter Singers views on 'speciesism' and the Catholic responses			
Comparison of Geneses 1 and Genesis 2 and what they show about the Nature of God			
Catholic and Humanist views on preserving the planet and the environment			
Catholic understanding of revelation			
Christian views on the literary form of Genesis			
The Creation of Adam			
Symbolism and imagery within Christian Art			
The Tree of Life			
CST & Imago Dei			
Interfaith Dialogue			

## Origins and Meaning PLC

Key concepts	R	A	G
Creation ex nihilo			
Evolution			
Imago Dei			
Inspiration			
Omnipotence			
Revelation			
Stewardship			
Transcendence			

Sources of Authority	R	A	G
St Augustine Confessions			
Pope John Paul II's Message to the Pontifical Academy of Sciences On Evolution			
The Dialogue of St Catherine of Siena, Discretion			
Genesis 1: 1-23			
Genesis 2: 4-24			
Gaudium et Spes 29 & 78			







## How you can help your child in RE...

Encourage your son/daughter to:

- **Purchase the RE revision guide**
- **Use the RE revision journal and knowledge organisers**
- **Learn the 8 key concepts for each unit and practice them regularly**
- **Learn key sources of authority for each unit**
- **Keep all old RE exercise books at home**
- **Practice past papers and evaluation questions**
- **Attend RE intervention and revision sessions**





# Careers

## Introduction

Mrs Julie McAulay (EDT)

Over 20 years of Careers advice  
and experience and over 45 years  
working with young people





# **Our Careers offer in school for Year 11's**

- 1. 1-1 information, advice and guidance on an ongoing basis if required. Includes support with A level, College and University choices. Advice about hands on, practical careers.**
- 2. Support to do a CV and letter**
- 3. Support to apply to College, Sixth Form or for Apprenticeships if needed. Extra support for SEND students.**
- 4. Careers fair in November to include employers and universities.**
- 5. Outside speakers and visitors welcomed into school to raise awareness and aspirations.**
- 4. Mentoring and support for those with personal issues.**
- 5. Lunch time clubs 3 days a week**
- 6. After school appointments if any parents wish to attend**







# Current Options after year 11



- **Local Sixth forms** – Students can apply for more than one if they wish.
- **Attend various open evenings.** Look online for information. Sixth form reps are being invited to assemblies.
- **Colleges** - Offer a range of vocational courses for all abilities from level 1 up to A level equivalent. New T levels require grade 4/5's from GCSE's and include 45 days work placement. E.g. Childrens education, Health studies, Construction, Business and Engineering  
Specialist Colleges offer Animal, Equine, Health Care, Engineering and Agriculture.
- **Apprenticeships** – A job with training and pay - [www.apprenticeships.gov.uk](http://www.apprenticeships.gov.uk)  
Your son/daughter should register now and create an account. I can support with this.
- **Armed forces** – lots of apprenticeships in Health, IT, Engineering and Security. Apply now in year 11 as the process can take up to a year in some cases(150 different army roles)
- **Foundation Programmes** (for those not ready) Re sits and confidence building support.





**Mrs McAulay will be available to  
speak after the presentation in the  
foyer if you have any concerns  
about your son/daughter's future  
or email**

**[jmcaulay@brs.srscmat.co.uk](mailto:jmcaulay@brs.srscmat.co.uk)**

Thank you





# Exam Stress

## Cognitive Symptoms

Memory problems  
Poor Concentration  
Poor Judgement  
Negative thoughts  
Anxiety  
Worry  
Nervousness

## Emotional Symptoms

Moodiness  
Irritable/Temper  
Agitation  
Feeling overwhelmed  
Loneliness  
Isolation  
Unhappiness

## Physical Symptoms

Muscle Tension  
Aches  
Stomach problems  
Nausea  
Dizziness  
Chest pain  
Racing heart  
Colds and allergies

## Behavioural Symptoms

Appetite changes  
Sleep changes  
Social withdrawal  
Procrastination  
Avoiding responsibility  
Substance abuse  
Nervous habits







# Revision Tips



Try breaking it up into chunks and creating a daily timetable

so you know what you want to study when. This can make revision feel less overwhelming and much more manageable.



Be realistic about what you can achieve in a day

An unrealistic revision plan won't help you and will put you under unnecessary stress.



Make sure you take regular breaks from studying

Your brain cannot concentrate for hours at a time.



Not everyone studies the same way

Some people prefer to read, others find it helpful to make notes or draw diagrams, while others prefer to talk things through. Do what works for you.



Focus on you and don't compare yourself to others

It can be really stressful when you think everyone is doing better than you, spending more time on revision than you, or just not stressing out as much as you. But we're all different and that's ok. Remember, your friends don't have their results guaranteed – life is unpredictable – and they might well be feeling just as worried as you are.

There will always be something that pupils can revise!

Be kind to yourself.  
Get the balance right.





# Timetable Planning

- Red/Amber/Green your subjects
- Colour code your subjects so that your timetable is easy to read
- Include time to relax
- Be realistic
- Visible
- Pomodoro Revision technique

Day	8:30 – 10:00	10:00 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 2:35	2:35 – 4:00 (Revision / Intervention)	4:00 – 5:00	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00	9:00 – 10:00
Monday						English	RE	Break	Music	English	Relax	Relax
Tuesday						Science	Break	Break	Maths	Geography	Relax	Relax
Wednesday						Break	Geography	English	Break	Maths	Music	Relax
Thursday						Maths	Science	Break	Business Studies	Relax	Relax	Relax
Friday						Play football	Break	English	Break	Maths	Business Studies	Relax
Saturday	Science	Maths	Geography	Science	Football	Football	Football	Football	Relax	Relax	Relax	Relax
Sunday	Geography	Football	Football	Relax	Relax	Science	maths	Break	Geography	RE	Relax	relax

## THE POMODORO TECHNIQUE



**STEP 1**  
CHOOSE THE TASK



**STEP 2**  
SET A TIMER FOR  
25 MINUTES



**STEP 3**  
WORK ON THE  
TASK UNTIL TIMER  
BEEPS



**STEP 4**  
TAKE A SHORT  
BREAK OF 3-5 MIN



**STEP 5**  
REPEAT THE CYCLE 4 TIMES  
TAKE A LONGER BREAK AFTER 4 SESSIONS





# Support

Please make sure you share any concerns with us as early on as you can.

Online support:

- NHS.UK
- Youngminds
- Mind.org







# BRS Mock Exams Revision Pack

To help with your  
revision...





# **The extras:** *It's not all exams, exams, exams...*

- Prefect roles and Student Leadership
- Autumn Term Trip
- Prom Committee
- Valentines fundraising
- Christmas fundraising
- Leavers photos and awards







# Year 11 Prom 26 June – St George's Park







# Year 11 Examination results collection

Thursday August 20 2026

Available for collection from 8.00am

Parents, do feel free to come along and celebrate!







# We will get the best results through:

- Hard work
- Positive attitudes, self-motivation and enthusiasm
- Attendance and punctuality
- Team work and Cooperation
- Organisational skills, planning and meeting deadlines
- Completing all homework set
- Being open with teachers – don't be afraid to ask for help!
- Test, practice and stretch. Revise and prepare

DOING YOUR BEST!





*Any questions or queries?*

Please do wait behind and approach  
the relevant members of staff.

Safe journey home!

